

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
Altai State University
Institute of History and International Relations

Approved: by the decision of the Academic Council of the Institute
Protocol No. 6
June 30, 2020.

**Characteristics of the Core Professional Education Program (CPEDP) of
Higher Education**

41.03.05 International Relations.

Training Direction «Actual Problems of the Theory and Practice of International Relations»

Qualification
Bachelor's Degree

Form of Education
Full-time

Barnaul 2021

CPEDP UPDATE LIST

CPEDP approval for performance in the next academic year

CPEDP revised, discussed and approved for implementation in the 2020-2021 academic year at the meeting of the Academic Council of the Institute of History and International Relations, Protocol No. 12
Dated June 17, 2020

The following changes and additions have been made:

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- 1.2. Regulatory Framework for the Development of CPEDP
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1. GENERAL REGULATIONS

1.1. Purpose of CPEDP

The Core Professional Educational Program (CPEDP) of the Bachelor's Degree, implemented by FSBI HED «Altai State University» in the training direction- 41.03.05 International relations is a system of documents, developed and approved in the light of the requirements of the labour market, on the basis of the Federal State Standard for Higher Education, in the training direction- 41.03.05 International relations; approved by the order of the Ministry of Education and Science of the Russian Federation from «15» June 2017 № 555.

The educational program has a profile - «Actual Problems of Theory and Practice of International Relations», which characterizes its orientation to the areas of professional activity related to the current state of international relations at different levels, and determines its subject-thematic content, the prevailing types of educational activities of students and the requirements for the results of their development.

The Core Professional Educational Program regulates the objectives, expected results, content, conditions and technology of the educational process, evaluates the quality of the graduate's training in this area and includes: Curriculum, timetable, work programmes of disciplines (modules), practical programmes, evaluation tools, teaching materials.

The main goal of the educational program in the training direction- 41.03.05 International Relations, profile "Actual Problems of Theory and Practice of International Relations" in general is to obtain an education that allows the graduate to carry out research, expert-analytical and project work in the field of international relations, based on the universal, general professional and professional competencies formed in the course of training and the skills acquired for their implementation in practice in accordance with the requirements of the Federal State Educational Standard for Higher Education, contributing to its demand in the labor market.

Educational activities in this area of training are conducted in the State language of the Russian Federation.

The period of full-time education, including holidays, provided after the completion of the State Final Certification, regardless of the educational technology used, is four years.

The complexity of the development of the CPEDP by students in training direction- 41.03.05 International Relations, the profile "Actual Problems of Theory and Practice of International Relations" for the entire period of training in accordance with the Federal State Educational Standard of Higher Education is 240 credits and includes all types of contact and independent work of the student, practice, research and time allocated for quality control of the student's development of the CPEDP.

The educational programme is developed in the form of a set of documents which is updated annually taking into account the development of science, culture, economy, technology, technology, social sphere and the needs of the labour market.

Admission to study is based on the results of entrance tests, the form and list of which are determined by the "Rules of admission to the FSBEI HED "Altai State University" for training in educational programs of higher education — bachelor's programmes, specialty programmes, master's programmes", approved annually.

1.2. Regulatory Framework for the development of the CPEDP

The regulatory framework for the development of CPEDP consists of:

- Federal Law of the Russian Federation No. 273-FL of 29.12.2012 "On Education in the Russian Federation»;
- Federal State Educational Standard of Higher Education in the training direction- 41.03.05 International Relations of Higher Education (Bachelor's degree), approved by Order of the Ministry of Education and Science of the Russian Federation No. 555 of June 15, 2017.
- The Charter of the University;
- Local regulations of the university.

1.3. List of abbreviations used in the text of CPEDP

CPEDP – the Core Professional Educational Program;

FSES of HED – the Federal State Educational Standard of Higher Education;

GQT – Graduation Qualification Thesis

FSC – Final State Certification

c.p. – credit point (1 credit point of labor intensity=36 academic hours)

GPC – general professional competence

Organization - an organization that carries out educational activities under the bachelor's degree program in the area of training 41.03.05 International Relations, profile "Actual Problems of the Theory and Practice of International Relations"

PC-professional competence

UC-universal competence

FL-Federal Law

EF- Evaluation Fund

2. CHARACTERISTICS OF THE PROFESSIONAL ACTIVITY OF THE GRADUATE

2.1. Description of graduate's professional activity

The qualification of a graduate is a bachelor's degree.

Fields of professional activity and professions in which graduates who have completed a Bachelor's degree programme may pursue professional activity:

01 Education and science (in the field of scientific research of international relations);

06 Communications and information technology (in the area of organizational and communication activities to ensure diplomatic, foreign economic and other contacts with foreign countries and regions);

07 Administrative, managerial and office activities (in the area of administration of diplomatic, economic and other relations between the organs of State power of the Russian Federation and representatives of relevant countries and regions of the world).

Types of tasks of professional activity of graduates:

- scientific research;
- expert-analytical;
- project.

List of the main objects (or areas of knowledge) of the graduates' professional activities:

state agencies, federal and regional state authorities and management bodies - as junior and support staff of international departments, departments and foreign representative offices (junior translators and accompanying persons, referents, including information collection assistants, translation secretaries, technical executors of information and support units);

international organizations - as referents, administrative support staff, and junior translators;

Russian and foreign business entities, non-profit and public organizations that maintain international relations or are engaged in international affairs, as administrative assistants, assistants and information collectors; junior translators, language assistants, laboratory technicians, assistant coordinators, executive project secretaries);редакции средств массовой информации – в качестве административного вспомогательного персонала и переводчиков младшего звена;

educational institutions of higher education with international issues, academic and research organizations of international profile-as training and support staff (secretaries, laboratory assistants, junior translators);

cultural and educational organizations and funds - as junior and support staff of departments involved in the organization of cultural exchanges and humanitarian interaction, the systematization of library, archival and museum collections, the organization of exhibitions, presentations, auctions and other events in the field of culture on issues related to international contacts at different levels.

2.2. List of the Main Tasks of Graduate's Professional Activity

Area of professional activity (according to the register of	Types of professional tasks	Tasks of professional activity	Objects of professional activity (or fields of knowledge)
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the Ministry of Labor			
01 Education and science (in the field of scientific research of international relations)	project	participate in the preparation and implementation of programs and projects of international educational, educational and scientific cooperation	academic and research organizations of international profile; educational organizations of secondary and higher education
	scientific research	as part of the development of primary research skills in the field of international relations research and development.	academic and research organizations of international profile; educational organizations of secondary and higher education
	expert-analytical	collection, verification and systematization of information in the preparation of expert and analytical materials on international educational, educational and scientific cooperation	academic and research organizations of international profile; educational organizations of secondary and higher education
06 Communications and information technology (in the area of organizational and communication activities to ensure diplomatic, foreign economic and other contacts with foreign countries and regions);	project	participation in the development and implementation of mentored projects and programmes using the latest information and communication technologies on international political issues	state agencies, federal, regional and municipal authorities and administration; international intergovernmental and nongovernmental organizations; analytical centers and consulting companies
	expert-analytical	on the basis of understanding the logic of global international processes, collecting, analyzing, and systematizing international information and formation of information reviews for the media, scientific and socio-political periodicals.	state agencies, federal, regional and municipal authorities and administration; international intergovernmental and nongovernmental organizations; analytical centers and consulting companies
07 Administrative, managerial and office activities (in the area of administration of diplomatic, economic and other relations between the organs of State power of the Russian Federation and	project	preparation of projects, their administration and assistance in their management in the interests of ministries, departments, organizations engaged in international activities in the diplomatic, economic, humanitarian and other fields, using	government agencies, federal, regional and municipal authorities; international intergovernmental International intergovernmental and nongovernmental organizations; commercial, non-profit and public international organizations

representatives of relevant countries and regions of the world).		information and communication technologies	
	expert-analytical	collection, verification, and systematization of information for the development and implementation of managerial decisions in the field of international interaction and foreign policy	government agencies, federal, regional and municipal authorities; international intergovernmental organizations; International intergovernmental and nongovernmental organizations; commercial, non-profit and public international organizations

3. PLANNED RESULTS OF MASTERING CPEDP

3.1. Universal Competencies of Graduates and Indicators of Their Achievement

Category (group) of universal competencies	Code and name of the universal competence	Code and name of the indicator of achievement of universal competence
Systemic and critical thinking	UC-1 Able to critically analyze problem situations based on a systematic approach, to develop a strategy of action	UC-1.1. Knows the basic theoretical and methodological provisions of the system approach as a scientific and philosophical category. UC-1.2. Performs searches for information to solve a given problem using various types of queries. UC-1.3. Compares different sources of information in order to identify contradictions and find reliable judgments. UC-1.4. Analyzes information and offers possible solutions to the problem, assessing their advantages and disadvantages
Project development and implementation	UC-2. Able to determine the range of tasks within the set goal and choose the best ways to solve them, based on current legal norms, available resources and limitations	UC-2.1. Knows basic legal and regulatory documents, basic ethical constraints accepted in society, basic concepts, methods of developing and justifying solutions to problems within the framework of the set goal, based on current legal norms, available resources and limitations, methods of choosing the best solutions to problems. UC-2.2. Formulates a list of interrelated tasks to achieve the goal, including the use of service capabilities of the relevant information (legal reference) systems. UC-2.3. Determines the expected results of tasks and develops

		<p>various types of project implementation plans, taking into account current legal norms, available resources and limitations, to search for optimal ways of solving tasks, taking into account current legal norms, available resources and limitations.</p> <p>UC-2.4. Designs a solution to the problem, choosing the best way to solve it, assessing the likely risks and limitations in the choice of solutions to the problems.</p>
Teamwork and leadership	UC-3. Able to carry out social interaction and fulfill his/her role in the team	<p>UC-3.1. Knows the concepts, principles and methods of building effective teamwork, taking into account the legal and ethical principles and norms of social interaction, the essential characteristics and typology of leadership.</p> <p>UC-3.2. Participates in the exchange of information, knowledge and experience in the interest of the team task, presenting professional tasks.</p> <p>UC-3.3. Knows how to self-diagnose their role status in the team, the methods of effective social interaction and ways of their legal and ethical assessment, communication skills.</p>
Communication	UC-4. Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language(s)	<p>UC-4.1. Knows normative, communicative, and ethical aspects of oral and written speech; features of modern communicative and pragmatic rules and ethics of speech communication.</p> <p>UC-4.2. Analyzes a specific speech situation; assessing the degree of effectiveness of communication and determining the causes of communicative successes and failures, identifying and eliminating their own speech errors.</p> <p>UC-4.3. Creates oral and written statements, taking into account the communicative qualities of speech.</p> <p>UC-4.4. Knows oral and written speech genres; principles of creating texts of different functional and semantic types; general rules of document formatting of different types; written argumentative presentation of own point of view.</p>

Cross-cultural interaction	UC-5. Able to perceive the intercultural diversity of society in socio-historical, ethical, and philosophical contexts	<p>UC-5.1. Knows the basic approaches to the study of cultural phenomena; the diversity of cultures and civilizations in their interaction in a temporal retrospective, forms of cross-cultural interaction; features and stages of development of spiritual and material culture of the peoples of the world.</p> <p>UC-5.2. Applies knowledge of the peculiarities of cross-cultural interaction in practical activities; critically comprehends and forms own position in relation to the phenomena of modern life, taking into account their cultural and historical conditionality.</p> <p>UC-5.3. Knows the norms of interaction and tolerant behavior in conditions of cultural, religious, ethnic, social diversity of modern society.</p> <p>UC-5.4. Able to present the results of his own theoretical research in the field of cross-cultural interaction.</p>
Self-organization and self-development (including health preservation)	UC-6. Able to manage his time, build and implement a trajectory of self-development based on the principles of lifelong learning	<p>UC-6.1. Knows the laws of formation and development of personality; mechanisms, principles and patterns of self-organization, self-education and self-development processes; theory of time-management.</p> <p>UC-6.2. Can determine his resources and their limits (personal, situational, time, etc.) for the successful performance of assigned work, set goals and priorities of own professional and career development, taking into account conditions, means, personal capabilities and time perspective of achievement; perform self-analysis and reflection of own life and professional path.</p> <p>UC-6.3. Knows the methods of self-regulation of emotional and psychological states in various conditions of activity, methods of self-assessment of the level of development of their individual and psychological features; technologies of designing professional and career development; methods of planning, organization, self-control and self-evaluation of activity.</p>

		UC-6.4. Uses a variety of methods, techniques of self-education and self-education based on the principles of lifelong learning.
	UC-7. Able to maintain an appropriate level of physical fitness to ensure full social and professional activities	<p>UC-7.1. Demonstrates knowledge of the basics of physical education and healthy lifestyles; applies skills and abilities in working with distance learning technologies.</p> <p>UC-7.2. Applies a health assessment methodology; builds an individual programme for the preservation and promotion of health, taking into account the individual typological features of the body.</p> <p>UC-7.3. Analyzes information sources, compares different points of view, and forms a general idea about a particular topic.</p> <p>UC-7.4. Demonstrates a system of practical skills and abilities in the execution of motor action techniques in various sports.</p> <p>UC-7.5. Maintains the proper level of physical fitness to ensure full social and professional activities.</p>
Life Safety	UC-8. Able to create and maintain safe living conditions, including in emergencies	<p>UC-8.1. Knows the terminology, the subject of life safety of individuals, society and the state, sources, causes, determinism of hazards; methods of protection in emergencies, the essence and content of emergencies, their classification, the striking factors of emergencies, the basic methods of protecting production personnel and population from possible consequences of accidents, disasters, natural hazards and how to use modern means of destruction, the main measures to eliminate their consequences; safety techniques</p> <p>UC-8.2. Able to develop an algorithm of safe behavior in hazardous situations of natural, man-made, etc. nature; use first aid techniques, methods of protection in emergency situations.</p> <p>UC-8.3. Has experience in the use of basic personal and collective protective equipment to preserve the life and health of citizens; safety planning in specific man-made accidents and emergencies; first aid to victims in dangerous and emergency situations.</p>

3.2. General Professional Competencies of Graduates and Indicators of Their Achievement

Category (group) of general professional competencies	Code and name of the general professional competence	Code and name of the indicator of achievement of general professional competence
Professional communication in the state language of the Russian Federation and foreign language(s)	GPC-1 Able to communicate effectively in a multicultural professional environment in the state language of the Russian Federation and foreign language(s) based on the application of the conceptual apparatus of the activity profile	GPC-1.1. Applies modern conceptual and categorical apparatus of social sciences and humanities in its complex context (geopolitical, socio-political, socio-economic, cultural-humanitarian) and historical development in the state language of the Russian Federation and foreign language(s). GPC-1.2. Organizes and establishes contacts in the international arena in key areas of political, economic and socio-cultural interaction related to the region of specialization. GPC-1.3. Uses basic strategies, tactics and techniques of argumentation in order to consistently build the position of the represented party. GPC-1.4. Applies negotiation techniques and rules of diplomatic behavior in a multicultural professional environment.
Use of information and communication technologies	GPC-2. Able to use information and communication technologies and software to solve standard professional tasks on the basis of information and bibliographic culture and information security requirements	GPC-2.1. Uses information and communication technologies and software to search for and process large amounts of information on a given issue based on standards and norms accepted in the professional environment and taking into account information security requirements. GPC-2.2. Independently catalogs the accumulated array of information and forms databases
Information and analytical activities	GPC-3. Able to isolate, systematize and interpret meaningful empirical data from information flows, as well as meaningful constructions in original texts and sources on the profile of activity	GPC-3.1. Uses methods of systematization and statistical processing of information flows, interpretation of meaningful empirical data. GPC-3.2. Identifies semantic constructions in primary sources and original texts using a basic set of applied methods.
Expert evaluation	GPC-4. Can establish cause-and-effect relationships, characterize and evaluate socio-political and socio-economic events and processes, identifying their relationship to the	GPC-4.1. Describes and evaluates socio-political and socio-economic events and processes in economic, social, cultural and civilizational contexts, as well as in their interrelated complex.

	economic, social, cultural and civilizational contexts, as well as to objective trends and patterns of complex development at the global, macro-regional, national-state, regional and local levels.	GPC-4.2. Identifies objective trends and patterns of actor development at the global, macro-regional, national-state, regional and local levels. Assesses the importance of subjective choice in political processes and determines the limits of analytical and predictive judgment about them. GPC-4.3. Finds cause-and-effect connections and interdependencies between socio-political and socio-economic processes and phenomena
Publicist activities	GPC-5. Able to form digests and analytical materials of socio-political orientation on the profile of activity for publication in scientific journals and mass media	GPC-5.1. Prepares texts of different genre and style (digests, analytical materials of socio-political orientation on the profile of activities for publication in the media and scientific journals) of the required volume, including in a foreign language. GPC-5.2. Selects and analyzes materials for publication in the media, taking into account the characteristics of the target audience.
Organizational and managerial activities	GPC-6. Able to participate in organizational and managerial activities and execute management decisions on the profile of activities	GPC-6.1. Knows the organizational structure of the system of public authorities and administration of the Russian Federation; international organizations, as well as non-governmental structures. GPC-6.2. Has an understanding of the mission and long-term goals of the organization. GPC-6.3. Prepares official documentation of various types (agreements, contracts, visit programs, etc.), including in foreign languages. GPC-6.4. Performs the basic functions of junior staff in the federal and regional public authorities. GPC-6.5. Works with the corporate document management system, including electronic.
Presenting the results of professional activities	GPC-7. Able to compile and prepare documents and reports on the results of professional activities	GPC-7.1. Prepares reports on the results of professional activities in accordance with established rules and standards, including in a foreign language(s). GPC-7.2. Prepares and presents public reports to Russian and foreign audiences on a wide range of international and domestic political topics related to the region of specialization, including the use of multimedia.

2.3. Professional Competencies of Graduates and Indicators of Their Achievement

Field of professional activity	Type of task of professional activity	Task of professional activity	Code and name of professional competence	Code and name of the indicator of achievement of professional competence
07 Administrative, managerial and office activities in the administration of diplomatic, economic and other relations of public authorities of the Russian Federation with representatives of the relevant countries and regions of the world	project	Project preparation, administration and management assistance for the benefit of ministries, agencies and organisations engaged in international diplomatic, economic, humanitarian and communication activities, using information and communication technologies Ministries, agencies, organisations involved in international activities in the diplomatic, economic, humanitarian and other fields, using information and communication technologies	PC-1. Able to design, administer and assist in the management of projects for the benefit of relevant ministries, agencies, organisations using information and communication technologies	PC-1.1. Performs organizational, technical and support tasks (collection and collation of necessary information, analysis of baseline data, drafting of preliminary applications) during project implementation, under the supervision of an experienced international case or process researcher PC-1.2. Participates in the design of organisational actions, followed by an assessment of the planned project outcome and the resources involved. PC-1.3. Prepares explanatory notes on the progress and dynamics of the project.

01 Education and Science in International Relations Research	expert-analytical	Collection, verification and systematization of information in the formation of expert and analytical materials on international educational, educational and scientific cooperation	PC-2. Able to apply theories of international relations to assess contemporary international problems	PC-2.1. Knows the current state of the theoretical paradigm of international analysis. PC-2.2. Compiles reviews of the current state of international relations theory, taking into account the specifics of current international processes and situations.
06 Communication, information and communication technologies in the field of organizational and communication activities to ensure diplomatic, foreign economic and other contacts with foreign countries and regions	expert-analytical	Based on an understanding of the logic of global international processes, collecting, analyzing, and systematizing international information and formation of information reviews for the media, scientific and socio-political periodicals.	PC-3. Able to work independently with documents, scientific literature, media materials, reports of expert analytical centers, databases, including in foreign language(s)	PC-3.1. Identifies primary sources of information on international and foreign policy issues and organizes them into groups according to the principles of verification. PC-3.2. Writes systematic reviews of sources, abstracts, and annotations of scientific literature. PC-3.3. Uses information and communication technologies and software to search for and process information on the problem under study.

06 Communication, information and communication technologies in the field of organizational and communication activities to ensure diplomatic, foreign economic and other contacts with foreign countries and regions	expert-analytical	Based on an understanding of the logic of global international processes, collecting, analyzing, and systematizing international information and formation of information reviews for the media, scientific and socio-political periodicals.	PC-4. Able to develop analytical materials in the interests of relevant ministries, departments, and organizations.	PC-4.1. Collects and compiles primary factual material on international issues PC-4.2. Conducts applied foreign policy and international political analysis of international situations using universal and specific methods to assess, model and forecast various political processes PC-4.3. Makes expert opinions and forecasts, taking into account the interests of relevant state and non-state structures
06 Communication, information and communication technologies in the field of organizational and communication activities to ensure diplomatic, foreign economic and other contacts with foreign countries and regions	expert-analytical	Based on an understanding of the logic of global international processes, collecting, analyzing, and systematizing international information and formation of information reviews for the media, scientific and socio-political periodicals.	PC-5. Able to understand the logic of global processes and the development of the world political system of international relations in their historical, economic and legal conditionality	PC-5.1. Analyzes contemporary international processes within the framework of long-term and medium-term trends in their development. PC-5.2. Conducts multifactor international analysis, taking into account short-, medium-, and long-term trends in international transformations.

01 Education and Science in International Relations Research	scientific research	As part of the formation of primary research skills, setting and solving research problems in the study of international relations.	PC-6. Able to solve scientific problems, use methodological tools, justify the scientific novelty and practical significance of the investigated problems in a broad international context	<p>PC-6.1. Interprets and applies the main points of the theory of international relations as a methodological basis for research</p> <p>PC-6.2. Identifies current trends and problems in international relations and world politics</p> <p>PC-6.3. Traces the dynamics of the international environment in the context of the issues under study</p> <p>PC-6.4. Is proficient in the universal scientific and specialized (applied) methods of international analysis.</p>
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3. CONTENT OF CPEDP

The content and organization of the educational process in the implementation of Bachelor's degree program 41.03.05 International Relations, training direction (profile) "Actual Problems of the Theory and Practice of International Relations" is regulated by the Academic program (curriculum) for the year of admission, the annual academic calendar, working programs of disciplines (modules), programs of practice, as well as the evaluation and methodological materials.

4.1. Academic Program (Curriculum)

Realization of educational activity at realization of CPEDP 41.03.05 International Relations, training direction "Actual Problems of the Theory and Practice of International Relations" is realized on the basis of the Academic Program 2020-2021, including in the compulsory part social-humanitarian, communicative-activity, general professional modules, and also the module "Physical Education and Health", and in the part formed by participants of educational relations - modules of business and profile modules defining a direction of the program.

The Academic Program specifies a list of modules, practices, certification tests of the state final certification of students, other types of learning activities (hereinafter together - types of learning activities), indicating their volume in credit units, sequence and distribution over periods of study. The Academic Program allocates the amount of work of students in interaction with the teacher (contact work of students with the teacher by type of classes) and independent work of students in academic hours. For each discipline (module) and practice indicated form of interim certification of students.

The Academic Program includes a compulsory part and a part formed by the participants of educational relations.

The Academic Program of the programme consists of the following units:

Unit 1 "Disciplines (modules)" includes disciplines (modules) belonging to the compulsory part of the programme and disciplines (modules) belonging to the part formed by the participants of educational relations.

The disciplines (modules) in philosophy, history (Russian History, General History), Foreign Language, and Life Safety are implemented within Unit 1 "Disciplines (modules)" of the program;

Unit 2 "Training Skills" includes educational and industrial practices related to the compulsory part of the program.

Unit 3 "State Final Attestation", which fully refers to the compulsory part of the program and ends with the qualification specified in the list of specialties and areas of higher education approved by the Ministry of Science and Higher Education of the Russian Federation. Unit 3 includes preparation for and passing the State Examination in a Foreign Language, preparation for and passing the State Interdisciplinary Examination and preparation and defense of the Graduation Qualification Thesis.

The volume of the compulsory part, not including the volume of the State Final Attestation is more than 50% of the total volume of the program.

If there is a contingent of persons with developmental delays and persons with disabilities, at their request, the opportunity to study according to an educational program adapted to the specifics of their psychophysical development, individual capabilities and, if necessary, ensuring the correction of developmental disorders and social adaptation of these persons.

The Academic Program is a component of the Educational Program (**CPEDP**), the electronic version is posted on the website in the section of compulsory information about the educational organization <http://www.asu.ru/sveden/education/#plan>.

4.2. Academic Calendar

The educational process of an educational program is divided into academic years (courses). In an academic year, a total duration of at least 7 weeks is set as a holiday. Upon the application of the student, he/she is granted a holiday after the State Final Attestation.

The calendar, which is approved annually, specifies the periods of study activities and vacation periods. The Academic Calendar for the current academic year shall be posted on the website in the compulsory information section of the educational organization: <http://www.asu.ru/sveden/education/#plan>.

4.3. Discipline Course Plans

The discipline (module) Course Plan includes:

- name of the discipline (module);
- list of planned learning outcomes of the discipline (module), correlated with the planned results of the educational program;
- indication of the place of the discipline (module) in the structure of the educational program;
- volume of the discipline (module) in credit points with an indication of the number of academic or astronomical hours allocated to the classroom work of students with the teacher (by type of classes) and to the students' independent work;
- content of the discipline (module), structured by topics (units) with an indication of the number of academic or astronomical hours and types of academic classes allocated to them;
- list of educational-methodical support for students' independent work on the discipline (module);
- fund of assessment tools for intermediate attestation of students on the discipline (module);
- list of basic and additional educational literature, necessary for mastering the discipline (module);
- list of resources of information and telecommunication network "Internet" (hereinafter - network "Internet"), necessary for mastering the discipline (module);
- methodological guidelines for students to master the discipline (module);
- list of information technologies used in the implementation of the educational process on the discipline (module), including a list of software and information reference systems (if necessary);
- description of the material and technical base necessary to carry out the educational process for the discipline (module).

Evaluation Fund (EF) for the discipline (module), which is part of the Course Plan of discipline (module), is designed as an appendix to it, and includes: a list of competencies in the development of the educational program; description of indicators and criteria for evaluating competencies, the description of assessment scales; standard control tasks or other materials necessary to assess knowledge, abilities, skills and (or) experience; methodological materials that determine the assessment procedures of knowledge, abilities, skills and (or) experience of activity.

Disciplines (modules) Course Plans are placed on the website in the section of compulsory information about the educational organisation: <http://www.asu.ru/sveden/education/programs/825/>. Evaluation Fund (EF) for disciplines (modules) are placed in the Electronic Information and Educational Environment (EIEDE) of Altai State University <https://portal.edu.asu.ru/>.

4.4. Training Skills Programs

The Training Skills Program includes:

- indication of the type of training, method and form (forms) of its carrying out;
- list of planned results of practical training, correlated with the planned results of educational program;
- indication of the place of internship in the structure of educational program;
- indication of internship volume in credit units and its duration in weeks or in academic hours;
- the contents of the practical training;
- indication of the forms of reporting on the practical training;
- the fund evaluation for intermediate attestation of students on practicum;
- list of educational literature and Internet resources necessary for carrying out the practical training;
- list of information technologies used during carrying out of practical training, including list of software and information reference systems (if necessary);
- description of material and technical base necessary for carrying out the practical training.

Evaluation Fund for midterm certification of students on practical training, which is a part of the Practical Skills Training program, is designed as an appendix to it, and includes:

- the list of competences in the process of mastering the educational program; description of indicators and criteria of competence evaluation, description of evaluation scales;
- typical control tasks or other materials necessary for evaluation of knowledge, abilities, skills and (or) activity experience;
- methodological materials defining the evaluation procedures of knowledge, skills and (or) activity experience.

The Training Skills Programs are placed on the website in the section of compulsory information about the educational organisation:

<http://www.asu.ru/sveden/education/programs/825/>. Evaluation Fund (EF) for the practical training is placed in the Electronic Information and Educational Environment (EIEDE) of Altai State University <https://portal.edu.asu.ru/>.

The Core Educational Program provides for the organisation and delivery of study and work placements.

Types of educational practical trainings: orientation and research work (gaining basic skills of research work).

Types of practical trainings: professional practical trainings, research training and research work (on the subject of the Graduation Qualification Thesis).

4.5. Final State Certification (FSC) Program

The Final State Certification (FSC) of graduates is compulsory and is carried out after the development of the basic educational program in its entirety. The program is approved at the meeting of the Department of General History and International Relations and brought to the attention of students no later than six months before the FSC.

The Final State Certification in the training direction – 41.03.05 International Relations is carried out in order to determine the compliance of the results of the development of the Core Educational Program by students with the requirements of the Federal State Educational Standard for this training direction.

The Final State Certification includes preparation for and taking the Final State Examination in a Foreign Language, preparation for and taking the Final State Interdisciplinary Examination and performance and defense of the Graduation Qualification Thesis.

Taking the State Exam and defense of the Graduation Qualification Thesis is carried out in the terms established by the Academic Schedule of the educational process of the University.

General Description of the Model of the Final State Examination in a Foreign Language

The Final State Examination in a Foreign Language is held in 2 stages. The first stage is a written examination. The second stage is an oral examination.

In the first stage, students are asked to:

1. Listen to an authentic monologic/dialogic text on general humanities or professional topics in a foreign language of up to 6-7 minutes duration (double presentation).
2. Demonstrate general and detailed understanding of the text by completing written assignments to choose the correct answer, fill in the blanks, complete sentences, answer questions, etc.

When listening to a text, the ability to extract the main information contained in the text as accurately and adequately as possible is assessed.

The written text is assessed for completeness and adequacy of content, the ability to convey the content of what is heard without semantic distortion, structural, stylistic, grammatical, communicative correctness of the written text.

In the second stage, students complete oral assignments:

1. Summary of socio-political Russian-language text (5,500-6,000 characters) in a foreign language. Time for preparation - 45 minutes.
2. Discussion with the teacher on problematic issues related to the topic covered. (3-4 questions) Without preparation.

When assessing oral speech, fluency, meaningfulness of the statement, the ability to choose linguistic means in accordance with the communication objectives, stylistic, grammatical and intonational correctness of the statement are taken into account.

When summarising a read text, the following is assessed: adequacy of content, absence of semantic distortion, ability to summarise the main points of the presented text, volume and correctness of extracted information, adequacy of implementation of communicative task of the Russian-language text in a foreign language.

General Description of the Final State Interdisciplinary Examination Model for the Training Direction – 41.03.05 International Relations, "Actual Problems of International Relations"

The Final State Interdisciplinary Examination is conducted on the disciplines of the educational program, the results of mastering which are crucial for professional activity of graduates in such modules (disciplines) as General Professional Module ("History of International Relations and Diplomacy", "History of International Relations in the East", "Basics of International Security", "World Politics", "Modern International Relations", "Russia in Global Politics", "International Conflicts in the 21st Century. "), Module of International Political and Economic Analysis ("International Relations Theory"), International Regional Module ("Regional Aspects of International Relations", "Economic and Political Processes in the CIS"), International Legal Module (Customs Law), Project Module (Theory and Practice of Negotiation Process).

Form of the exam holding - examination cards. During the exam, graduates must demonstrate the ability to solve problems at the modern level of professional activity, professionally present information, scientifically argue and defend their point of view, based on the knowledge, skills and competencies acquired.

The examination cards include one theoretical question and one practice-oriented task.

General Description of the Model of Performance and Defense of the Graduation Qualification Thesis

Graduation Qualification Thesis is the final undergraduate paper that completes a course of theoretical study for a major. The subject of research should be an independent problem, relevant in scientific and practical relations, from the field of history, theory and contemporary political, economic and legal international relations.

The information base of the work should include materials from all available sources in Russian and foreign languages relevant to the topic, including information on electronic media. To write the Graduation Qualification Thesis (GQT) it is necessary to use all available works of domestic and foreign authors, the totality of which would really reflect the degree of study of the problem.

GQT is a completed student's work, which demonstrates the level of readiness of the graduate for independent professional activities. The texts of the GQT are checked for the volume of textual borrowings.

A Graduation Qualification Thesis and the supervisor's review shall be submitted to the State Examination Commission no later than two calendar days prior to the defense. The defense of the GQT takes place at an open meeting of the state examination commission for the defense of GQTs in accordance with the established procedure.

Graduation Qualification Theses are defended publicly at the meetings of the State Examination Commission. The dates, time and place of the defense of GQTs are determined by the schedule of State Certification Examinations.

The Evaluation Fund for the Final State Certification includes:

the list of competencies that should be mastered by students as a result of completing the educational program;

description of indicators and criteria for assessing competencies, as well as assessment scales;

typical control tasks or other materials necessary to assess the results of mastering the educational program;

methodological materials determining the evaluation procedures of the results of the educational program.

The program of the FSC is posted on the website in the section of mandatory information about the educational organization: <http://www.asu.ru/sveden/education/#plan>.

The Evaluation Fund for the FSC is placed in the EIEDE Altai State University <https://portal.edu.asu.ru/>.

4.6. Personal Development Course Plan

Personal development on the CPEDP of training direction – 41.03.05 International Relations is carried out continuously both during the educational process and in the extracurricular time by creating an educational environment as a set of professional, object-space, behavioral, event and information-cultural environment of students on the basis of the developed and approved " Personal Development Course Plan in the Federal State Budgetary Educational Institution of Higher Education "Altai State University" (Rector's order № ____ " ____ " 202__). (Rector's order № ____ from " ____ " ____ 202__) (hereinafter referred to as Personal Development Course Plan).

The goal-oriented basis of educational activities in the realization of the CPEDP of 41.03.05 International Relations is to create conditions in the process of training that contribute to the development of social, professional and cultural competence of students, the development of personality, capable of independent life choices, respectful of the rights and freedoms of others, able to carry out constructive social interaction. When planning personal development of students in the realization of the CPEDP of training direction – 41.03.05 International Relations, the main principles are:

1. Personal development in the realization of the educational process is a part of the university environment, and its results are formulated in terms of universal and general

professional competencies of the FSES in the training direction of 41.03.05 International Relations.

The disciplines of the University core, which form universal competencies, involve active learning of roles (professional, social) on the basis of critical and systemic thinking, teamwork skills, communication competencies, understanding of the principles and methods of project activities, etc., are implemented within a single integrated system of education of students and socio-cultural development environment that meets the content, forms and methods of activities of the state policy on youth education and personal development.

The disciplines of the General-Professional Module "Political Science and Regional Studies" are aimed at:

- combination of professional competence with mastering the latest technologies and practical skills necessary to implement professional knowledge in the following spheres of professional activity: scientific research of international relations, administration of diplomatic, economic and other relations of RF government bodies with representatives of respective countries and regions of the world; organizational and communication activities to ensure diplomatic, foreign economic and other contacts with foreign countries and regions;
- formation of social and personal qualities necessary for effective professional activity;
- creation of optimal conditions for professional and personal development and self-realization, self-determination and self-improvement.

2. Personal development organized during extracurricular time is event-driven, varied and focused on voluntary self-determination and students' freedom of choice of activities proposed in the Personal Development Course Plan, which, in turn, provides:

- keeping the unity of the educational and upbringing space and the continuity of the stages of the educational system;
- achievement of social consolidation and harmony in the conditions of growing social, ethnic, religious and cultural diversity of our society on the basis of formation of Russian identity and commonality of all citizens and peoples of Russia;
- formation of a general activity base as a system of universal actions that determine the ability of a person to learn, cognize, and cooperate in learning and transforming the world around them.

"The Personal Development program in the Federal State Budgetary Educational Institution of Higher Education "Altai State University", including the schedule on personal development, is posted on the official website of the University in the section of mandatory information about the educational organization.

The plan of personal development and extracurricular work of the Institute of History and International Relations for the academic year is an integral part of the University Academic program and is approved by order of the Rector as an Appendix to this general university plan, posted on the website of the Institute of General History and International Relations.

5. CONDITIONS FOR THE IMPLEMENTATION OF EDUCATIONAL ACTIVITIES UNDER CPEDP

5.1. Educational and Methodological Support of CPEDP

Educational and methodological support of CPEDP of training direction - 41.03.05 International relations, profile «Actual Problems of Theory and Practice of International Relations" is fully contained in the documents governing the content and organization of the educational process.

The content of the documents provides the necessary level and scope of education, including independent work of students, as well as provide for quality control of students' mastering of the basic educational program as a whole and its individual components.

5.2. Logistics and Information Support of CPEDP

Resource support for the educational programme of training direction - 41.03.05

International relations, the profile "Actual Problems of the Theory and Practice of International Relations" is formed on the basis of the requirements for the conditions of the educational program, determined by the FSES in the training direction, taking into account the current regulatory framework, taking into account the features associated with the level and profile of CPEDP.

The University has the right to property and other legal grounds for the material and technical support of educational activities (premises and equipment) for the implementation of the Bachelor's degree program in Unit 1 "Disciplines (modules)" and Unit 3 "Final State Certification" in accordance with the academic program.

The rooms are auditoriums for classes under the Bachelor's degree program, equipped with equipment and technical means of education, the composition of which is determined in the study programs of disciplines (modules).

The rooms for students' independent work are equipped with computers with the option of connecting to the Internet and are provided with access to the Electronic Information and Educational Environment of the University.

The rooms for foreign language classes are equipped with language laboratory systems (audio, video and multimedia).

The University is provided with the necessary set of licensed and freely distributable software, including domestic production (the set is determined in the study programs of disciplines (modules) and is updated as necessary).

The library fund is made up of printed publications at the rate of at least 0.25 copies of each of the publications specified in the study programs of disciplines (modules), practices, for one student from the number of persons simultaneously mastering the relevant discipline (module), undergoing the appropriate practice.

Students are provided with access (remote access), including in the case of e-learning, distance learning technologies, to modern professional databases and information reference systems, the set of which is determined in the study programs of disciplines (modules) and updated (if necessary).

Each student is provided with individual unlimited access to the Electronic Information and Educational Environment of the University, as well as outside of it, during the entire period of study.

The Electronic Information and Educational Environment of the University provides:
access to academic program, discipline course plans, training skills programs, electronic educational publications and electronic educational resources specified in the discipline course plans, training skills programs;

formation of an electronic portfolio of the student, including the keeping of his works and grades for these works;

recording the progress of the educational process, the results of interim certification and the results of the Bachelor's program;

academic classes, evaluation procedures of the results of education, the implementation of which is provided with the use of e-learning, distance learning technologies;

interaction between participants in the educational process, including synchronous and (or) asynchronous interaction through the Internet.

The functioning of the Electronic Information and Educational Environment is ensured by appropriate means of information and communication technologies and the qualifications of the employees who use and support it. The functioning of the Electronic Information and Education Environment complies with the legislation of the Russian Federation.

Students with disabilities and learning difficulties are provided with printed and (or) electronic educational resources in forms adapted to their health limitations.

5.3. Staffing Arrangements for CPEDP

The staffing support for the CPEDP of training direction – 41.03.05 International

Relations is carried out by the university departments. The Graduate Chair is the Department of General History and International Relations.

Implementation of the Bachelor's degree program is provided by the managerial and scientific-pedagogical staff of the organization, as well as persons involved in the implementation of the program on the terms of a civil law contract.

Qualification of managers and scientific-pedagogical staff of the organization complies with the qualification characteristics established in the unified qualification handbook of managers, specialists and employees, section "Qualification Characteristics of Positions of Managers and Specialists of Higher Professional and Further Professional Education", approved by the order of the Ministry of Health and Social Development of the Russian Federation on January 11, 2011 N 1n.

More than 70 % of the number of university teaching staff involved in the implementation of the Bachelor's program, and persons involved by the university in the implementation of the Bachelor's program on other terms (based on the number of substituted positions, reduced to integer values), conduct research, educational, methodological and practical work that corresponds to the profile of the discipline (module).

More than 5 % of the number of university teaching staff involved in the implementation of the Bachelor's program and persons involved by the university in the implementation of the Bachelor's program on other terms (based on the number of substituted positions, reduced to integer values), are managers and (or) employees of other organizations, carrying out work activities in the professional field, corresponding professional activity, for which graduates are prepared (have work experience in this professional field not less than three years).

More than 60 % of the number of the University teaching staff and persons involved in the educational activities of the University on other terms (based on the number of replaced rates, reduced to integer values) have a degree (including an academic degree obtained in a foreign country and recognized in the Russian Federation) and (or) an academic title (including an academic title obtained in a foreign country and recognized in the Russian Federation).

5.4. Assessment Criteria for the Quality of Educational Activities and for the Preparation of Students under CPEDP

The quality of educational activities and training of students in the Bachelor's degree program is determined within the system of internal assessment, as well as the system of external assessment, in which the university participates on a voluntary basis.

In order to improve the Bachelor's degree program, the university in conducting regular internal quality assessment of educational activities and training of students in the Bachelor's degree program involves employers and (or) their associations, other legal and (or) physical persons, including teaching staff of the Organization.

As part of the internal system of quality assessment of educational activities under the Bachelor's program, students are given the opportunity to assess the conditions, content, organization and quality of the educational process as a whole and individual disciplines (modules) and practices.

External assessment of the quality of educational activities under the Bachelor's degree program as part of the state accreditation procedure is carried out to confirm the compliance of educational activities under the Bachelor program with the requirements of the FSES of Higher Education, taking into account the relevant CPEDP.