

Abstract to Discipline Course Plan
“International Relations Theory”

Purpose of study	<p>The purpose of the course is to specify the subject area of international relations and the peculiarities of the science examining this field.</p> <p>The main objectives of the course:</p> <ul style="list-style-type: none"> - Identify the origin and evolution of the science of international relations; - Characterize the leading scientific schools and related theories; - Determine trends in science of international relations (IRT(International Relations Theory)); - Identify the main problems of international life and approaches to their solution;
Place of discipline in the academic program	U1.B.1*
Competencies to be acquired	GPC-3, PC-2, PC-3, PC-5, UC-1
Acquired knowledge, skills and abilities	<p>Know: Basic characteristics of the international and information security environment and basic approaches in the modern theory of international relations</p> <p>Be able to: Identify, systematize and conduct comparative analysis of modern schools, concepts and theoretical and methodological approaches within the framework of the theory of international relations, challenges to international security and the modern information society</p> <p>Have the following skills and (or) experience: in identifying threats to information, international and national security, as well as in classifying recent trends, concepts and approaches to the study of international relations</p>
Content of the discipline	Unit 1. International Relations in the Context of Theoretical Understanding. Unit 2. Issues of International Relations in Antiquity and the Early Middle Ages. Unit 3. Realism in the Theory of International Relations. Unit 4. The Idealist paradigm in IRT. Unit 5. The Materialist Paradigm in IRT. Unit 6. European Schools of International Relations Theory. Unit 7. The Science of International Relations in Non-Western Countries: Traditions and New Trends. Unit 8 Postpositivist Paradigms in IRT.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Windows</p> <p>7-Zip</p> <p>AcrobatReader</p> <p>Electronic database «Scopus» (http://www.scopus.com);</p> <p>Altai State University electronic library system (http://elibrary.asu.ru/);</p> <p>Scientific electronic library elibrary (http://elibrary.ru)</p>
Midterm evaluation	Examination.

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"World Economy"

Purpose of study	to reveal the basics of the development of the world economic system; to reveal the regularities in the formation and dynamics of international economic relations; to show the place and role of different subjects and their interests in the dynamics of the world economic process; to reveal the role of the leading countries' economies in the development of international economic relations.
Place of discipline in the academic program	U 1.C.1*
Competencies to be acquired	GPC-4, PC-3
Acquired knowledge, skills and abilities	<p>Know: the main processes in the world economy; the main trends and patterns of development of the world economy and its actors at different levels; sources of information; the structure of reviews, essays and abstracts. Basic technologies in the field of communications; the main theories of trends and factors in the development of the world economy; the system of subjects of the world economy and their economic interests; the most important forms of international economic relations, problems and development trends; the economic foundations of the emergence and development of modern international situations, to understand the cause-and-effect relations between phenomena of international life, the main sources of information; the place of countries in the global economy; the diversity of forms of international economic relations.</p> <p>Be able to: define the role of the world economy in economic, social and cultural-civilizational contexts; analyze the behavior of actors and its consequences; find causal connections between them; systematize information in groups; compose reviews, search for information on an issue; use static indicators to assess the state of development of IER; analyze the state and trends of development of the world economy; identify the problems of the country's development in the context of world economic processes; identify the economic roots of conflicts in the global system; analyze the impact of IER on the development of international situations; to be able to work with databases.</p> <p>Have the following skills and (or) experience: ability to comprehensively assess the relationship of the world economy and other spheres of society, skills to identify problems in the development of the world economy, skills to identify contradictions, selection of information, skills to write essays; skills of information processing; prospects of economic relations of countries in WE and their influence on global processes; skills of estimation of economic components of the world social system; skills in assessing the prospects of Russia's relations; skills in forecasting possible developments of international situations; skills to analyze databases.</p>
Content of the discipline	Introduction to the World Economy. Basic International Economic Relations.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	Microsoft Windows 7-Zip AcrobatReader 1. Electronic database «Scopus» (http://www.scopus.com); 2. Altai State University electronic library system (http://elibrary.asu.ru/);

	3. Scientific electronic library elibrary (http://elibrary.ru)
Midterm evaluation	Credit.

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Regional Aspects of International Relations"

Purpose of study	The objectives of the discipline are to give students an idea of modern economic and political processes in certain regions of the world, to form an understanding of the characteristic trends in international relations and the role of regions in the modern world order.
Place of discipline in the academic program	U 1.C.2*
Competencies to be acquired	GPC-3, GPC-4, PC-2, PC-4, PC-5, UC-5
Acquired knowledge, skills and abilities	<p>Know:</p> <ul style="list-style-type: none"> - basics of foreign policy and diplomacy of leading regional countries; - the specifics of domestic Russian and foreign regional studies. <p>Be able to:</p> <ul style="list-style-type: none"> - independently conduct an analysis of the foreign policy directions of the countries of the region; - determine cross-border relations between Russian and foreign regions. <p>Have the following skills and (or) experience:</p> <ul style="list-style-type: none"> - identifying common and specific features of foreign policy and diplomacy of foreign countries; - to determine the limits and possibilities of cross-border relations.
Content of the discipline	Introduction to the Course. Regional Processes in the International Political Region. Eurasia Region and Transboundary Regions of Russia. The Greater East Asia Region in Contemporary International Relations. The Greater Middle East in Contemporary International Relations. The North American and European Regions in Modern International Relations. The Latin American Region in Contemporary International Relations. African States in Modern International Relations.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Windows 7-Zip AcrobatReader</p> <ol style="list-style-type: none"> 1. Electronic database «Scopus» (http://www.scopus.com); 2. Altai State University electronic library system (http://elibrary.asu.ru/); 3. Scientific electronic library elibrary (http://elibrary.ru)
Midterm evaluation	Credit.

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Economic and Political Processes in the CIS"

Purpose of study	<p>The purpose of the course is:</p> <ul style="list-style-type: none"> to deepen students' knowledge of the problems of the history of post-Soviet states; to specify the main directions of the study of integration processes in the CIS countries; to attract students' attention to the possibility of conducting independent scientific research in this field. <p>The main objectives of the course are:</p> <ul style="list-style-type: none"> to form students' ideas about the essence of the processes of integration and disintegration in public life; to study the prerequisites for disintegration of the USSR and integration of post-Soviet states; to examine the mechanisms of the CIS functioning; to highlight the problems and prospects for the development of integration within the CIS and sub-regional associations.
Place of discipline in the academic program	U 1.C.2*
Competencies to be acquired	GPC-3, GPC-4, PC-3, PC-4, PC-5, UC-5
Acquired knowledge, skills and abilities	<p>Know:</p> <ul style="list-style-type: none"> - the essence of the processes of integration and disintegration in public life; - specific historical facts on the history of the Russian Empire, the USSR, and the CIS; - stages of the formation of the CIS; - treaties between the CIS countries; - institutional structure of the CIS; - integration and disintegration processes within the CIS; - the system of regional security and interstate relations within the CIS. <p>Be able to::</p> <ul style="list-style-type: none"> - find information on the progress, trends, and processes of development of the CIS institutional structure; - conduct a comparative analysis of the facts of the CIS development stages; - analyze current trends in the political, economic and cultural development of the CIS countries; - navigate in the media of the CIS countries; - discuss with the use of concrete facts of the history of CIS countries' development. <p>Have the following skills and (or) experience:</p> <ul style="list-style-type: none"> - skills of comparative analysis on factual material; - defend their own point of view on specific historical facts of the development of the CIS;
Content of the discipline	<p>Post-Soviet space as a scientific term. Processes of integration and disintegration in the CIS. Commonwealth of Independent States: features of formation and development. Institutional structure of the CIS and normative-legal aspects of functioning. The CIS region in the foreign policy of Russia. Economic and political processes in the "new Eastern Europe". Economic and political processes in the South Caucasus. Economic and political processes in Central Asia. Integration of Belarus and Russia. Multilateral interaction in the post-Soviet space: cooperation and contradictions. Political and economic strategies of extra-regional powers and organizations in the post-Soviet space. Preparation for midterm evaluation.</p>
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Windows 7-Zip AcrobatReader Law reference system "ConsultantPlus" (the installed resource of Altai State University or http://www.consultant.ru/). Electronic database "Scopus" (http://www.scopus.com); Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)</p>
Midterm	Credit.

evaluation	
------------	--

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"International Image of the Country and Region"

Purpose of study	Taking into account the results of the latest special studies to give a comprehensive picture of the role of the international image of the country and region. To achieve this goal, the following tasks are set: to consecutively consider the stages of formation, types, properties and functions of the image; to use specific examples of the influence of the image on the position of the country and region in the international arena.
Place of discipline in the academic program	U 1.C.2*
Competencies to be acquired	GPC-3, GPC-4, PC-2, PC-3, UC-5
Acquired knowledge, skills and abilities	<p>Know: have an idea of the basic concepts of image; rules and procedures for perceiving, analyzing, summarizing information, setting goals and choosing ways to achieve them.</p> <p>Be able to: apply the acquired knowledge in the most important spheres of educational and professional activity; apply in practice the basic principles, logic, methods, fundamentals of scientific research technique.</p> <p>Have the following skills and (or) experience: basic methods and techniques of thinking activity; perception, analysis, synthesis of information, goal setting and choice of ways to achieve it. ways of application of the received knowledge and skills in the process of theoretical and practical activity in the field of political science.</p>
Content of the discipline	The Image of a Country and Region and Their Influence on the Global Political Process. Introduction, Statement of the Problem. What Is A Country's Image? Symbols of a Country: Types, Functions of an Image. The Role of the Media in a Country's Image Formation... What Can Image-makers and Public Authorities Do? Post-Soviet countries. Comparative Characteristics of the Images of Russia and Kazakhstan. Peculiarities of the Image of the Region. Conclusion.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>MathCAD, Autocode, Adobe Photoshop, Corel draw, Compass, VBasic 6, Visual FoxPro 7.0; Delphi 6, etc.</p> <p>The computer lab is equipped with MS Office tools; Word, Excel, PowerPoint, etc.</p> <p>Academy of Image Science - http://www.academim.org/</p> <p>Moscow State Institute of International Relations (MGIMO-University) of the Ministry of Foreign Affairs of the Russian Federation - www.mgimo.ru</p> <p>Polis (Political Studies) Polis - www.politstudies.ru</p> <p>Russian Association of International Studies (publications) - http://www.rami.ru/publications</p> <p>Russian Association of Political Science (library) - http://www.rapn.ru</p> <p>Centre for the Study of Public Policy - www.cspp.strath.ac.uk</p> <p>Pro et contra - www.carnegie.ru</p>
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Foreign Economic Relations of the Region"

Purpose of study	-to determine the principles and mechanisms of management of foreign economic activity in connection with its liberalization in the Russian Federation; -to reveal advantages and disadvantages of foreign trade in connection with globalization of economy and forthcoming accession of Russia to WTO; -to analyze the state of Altai Krai's foreign trade and determine regional priorities of Altai Krai's foreign economic activity; -to determine the main tendencies of world direct foreign investments flow and principles of state investment policy in relation to foreign capital; -to reveal the main factors of region's attractiveness; -to reveal the role of foreign capital for economy of Russian Federation and Altai Krai on the basis of analysis of structure and dynamics of foreign investments attraction.
Place of discipline in the academic program	U 1.C.2*
Competencies to be acquired	GPC-3, PC-2, PC-3, PC-4, UC-2
Acquired knowledge, skills and abilities	Know: – the basics characteristics of economic relations at the level of the world economy, country, region, economic entities, as well as the extent and nature of the influence of the foreign economic factor on the socio-economic development of the country and region; – the basic conceptual apparatus of the international movement of goods and capital and, based on them, form the skills of system analysis of international relations in their historical aspect; Be able to: to be oriented in constantly changing foreign trade processes both on the level of the country and in the regional aspect as well as to determine the priorities of foreign trade and investment development in Altai Krai; Have the following skills and (or) experience: have the necessary knowledge on various directions of development of the foreign economic complex of the region, so that future participants in FEA could carry out effective foreign trade activities.
Content of the discipline	.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	MathCAD, Autocode, Adobe Photoshop, Corel draw, Compass, VBasic 6, Visual FoxPro 7.0; Delphi 6, etc. The computer lab is equipped with MS Office tools; Word, Excel, PowerPoint, etc.
Midterm evaluation	Credit.

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Cross Border Cooperation"

Purpose of study	To form an idea of the content and forms of cross-border cooperation in modern international conditions
Place of discipline in the academic program	U 1.C.2*
Competencies to be acquired	GPC-3, GPC-4, PC-2, PC-3, PC-4, UC-5
Acquired knowledge, skills and abilities	Know: Main forms and mechanisms of cross-border cooperation Be able to: Analyze the goals and methods of cross-border cooperation Have the following skills and (or) experience: Skills in researching cross-border cooperation in an increasingly transnationalized IR
Content of the discipline	Introduction. Subject Matter, Methods, Basic Categories and Concepts of the Judicial Discipline. Globalization, Transnationalization and New Forms of International Relations. The Notion of Border and Transboundary Space. Correlation of Subject and Region in Transboundary Cooperation. Altai as a Transboundary Territory.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	Microsoft Windows 7-Zip AcrobatReader Law reference system "ConsultantPlus" (the installed resource of Altai State University or http://www.consultant.ru/). Electronic database "Scopus" (http://www.scopus.com); Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"History of State Law of Russia and Foreign Countries"

Purpose of study	<p>Formation of students' knowledge about the constitutional-legal structure of foreign countries, about the embodiment in the constitutional-legal norms and practice of their implementation of theoretical foundations of the most expedient from the point of view of ensuring human freedom of the organization of power in the state.</p> <p>Objectives: increase general legal culture of students; expand their legal and political outlook; acquire knowledge that may be necessary or useful in their future professional activities; students master the basic provisions and categories of foreign state law, gain experience in comparative legal analysis, the formation of skills of independent work with foreign legislation. Knowledge of the constitutional theory and practice of different states can help to improve the constitutional and legal regulation in Russia, taking into account its specific conditions.</p>
Place of discipline in the academic program	U 1.C.3*
Competencies to be acquired	GPC-3, PC-3, UC-2
Acquired knowledge, skills and abilities	<p>Know: basics of constitutional theory; basics of the constitutional order of foreign countries; constitutional and legal basics of the status of man and citizen; basics of the organization of legislative, executive and judicial power of foreign countries; basics of constitutional standing in specific modern democratic states.</p> <p>Be able to: apply the laws of functioning and development of state and law to phenomena in the modern state and law; analyze the level of development of human and civil rights and freedoms in modern world countries; evaluate the level of implementation of the principles of democratic, legal, social, federal, secular state in different states of the world.</p> <p>Have the following skills and (or) experience: the concepts that characterize the modern constitutional order; the skills of theoretical justification of political and legal processes taking place in states; the skills of debating general problems of state and law in modern conditions.</p>
Content of the discipline	<p>General Part. Comparative State Studies, Its Subject and Functions. State-legal Relations. Sources of State Law. Constitutions and Basic laws of States. Characteristics of the State. Electoral Law and Political Parties. The State and Legal Status of the Individual. The Supreme Political Institutions of the State. Fundamentals of Local Government and Self-Government in Foreign Countries. Special part. The Basis of Constitutional Law in the United States. Foundations of State Law in Great Britain. Basics of State Law in India. Basics of State Law of France. Basics of State Law in Germany. Basic Principles of State Law in Japan. Basics of State Law of the People's Republic of China. Basics of State Law of Saudi Arabia. Basics of State Law of Kazakhstan. Basics of State Law of the Russian Federation. Credit.</p>
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Windows 7-Zip AcrobatReader Electronic database «Scopus» (http://www.scopus.com); Altai State University electronic library system (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)</p>
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Customs Law"

Purpose of study	The objectives of the course are: - assimilation of the essence of customs regulation, constitutional principles of customs affairs and basic concepts used in Customs Law; - formation of theoretical and practical knowledge on the main areas of customs regulation and the main functions of customs authorities;
Place of discipline in the academic program	U 1.C.3*
Competencies to be acquired	GPC-3, PC-3, UC-2
Acquired knowledge, skills and abilities	Know: on the essence of customs regulation and customs affairs in the Russian Federation Be able to: -basic legal acts in the field of customs affairs -basic concepts and categories of customs law Have the following skills and (or) experience: prepare for the opportunity to independently apply the acquired knowledge in practice
Content of the discipline	Customs Regulation in the Russian Federation. The Legal Basis for the Activities of Customs Authorities. Country of Origin of Goods. Commodity Nomenclature of Foreign Economic Activity. Customs Procedures. Customs and Tariff Regulation of Foreign Economic Activity.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	Microsoft Windows 7-Zip AcrobatReader Electronic database «Scopus» (http://www.scopus.com); Altai State University electronic library system (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Fundamentals of International Law"

Purpose of study	<p>The purpose of the discipline "International Law" is to learn international law as a special legal system regulating interstate relations to ensure peace and security, as well as having an impact on the national law of individual states.</p> <p>The objectives of the discipline are to form students:</p> <ul style="list-style-type: none"> - basic categories and concepts of international law; - basic provisions of key international legal acts, as well as current federal and regional legislation in the field of interstate relations.
Place of discipline in the academic program	U 1.C.3*
Competencies to be acquired	GPC-3, PC-2, PC-3, UC-2
Acquired knowledge, skills and abilities	<p>Know: basic concepts of International Law and provisions of Russian legislation, practice and problems of implementation of international law in the sphere of international cooperation, international legal framework of international interaction, the current state in the field of foreign policy relations, theoretical and political foundations of human rights issues in international relations and world practice of human rights protection.</p> <p>Be able to: interpret and use the norms of international and national law in the sphere of international cooperation, analyze the current state of foreign policy relations, analyze the basic international legal acts in the sphere of human rights for their violation.</p> <p>Have the following skills and (or) experience: skills in determining the applicable normative legal acts, giving qualified legal opinions and advice on the interpretation and application of international law in the sphere of international cooperation, skills in identifying mechanisms of state influence on the foreign policy of the Russian Federation and other states of the world, skills in protecting human rights in practice by legal and political means.</p>
Content of the discipline	Introduction to International Law. Subjects of International Law. Sources of International Law. Interaction between International Law and Domestic Law. The basic principles of International Law. The Law of International Treaties. The law of International Organizations. Law of International Liability. The law of External Relations. Law of International Security. International Human Rights Law. International Economic Law. International Criminal Law. Territory in International Law. International Law of the Sea. International Law of the Air. International Space Law. International Environmental Law. Law of Peaceful Settlement of International Disputes. International Humanitarian Law.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	Microsoft Windows 7-Zip AcrobatReader Law reference system "ConsultantPlus" (the installed resource of Altai State University or http://www.consultant.ru/). Electronic database "Scopus" (http://www.scopus.com); Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Organization and Holding of International Events"

Purpose of study	<p>The purpose of the discipline - the complex formation of practical skills in the organization of international events of different types and levels.</p> <p>To implement the purpose it is supposed to solve the following tasks:</p> <ul style="list-style-type: none"> - mastering the theoretical principles of the classification of international events by type and direction, taking into account the specifics of the forms of international cooperation; - mastering the legal and regulatory framework of international events; - acquiring practical skills of designing international events, organization and participation in their organization and participation in their carrying out; - free use of foreign languages as a means of business communication; - development of skills of international events team management; - formation of an analytical approach to the evaluation of the effectiveness of conducted events.
Place of discipline in the academic program	U 1.C.4*
Competencies to be acquired	GPC-6, PC-2, PC-3, PC-5, UC-3
Acquired knowledge, skills and abilities	<p>Know:</p> <ul style="list-style-type: none"> - the theoretical principles of classifying international events by type and direction, taking into account specific forms of international cooperation; - the legal and regulatory framework for international events; - international principles and basics of the culture of business communication in foreign languages with adaptation to the national culture of business communication of foreign countries and the Russian Federation. <p>Be able to:</p> <ul style="list-style-type: none"> - work as part of a team (organising committee) as the programme manager and implementer of an international event; - find, collect and summarise factual material for the development of the project and programme of an international event. <p>Have the following skills and (or) experience:</p> <ul style="list-style-type: none"> - in project development, preparation, implementation and evaluation of the results of international events of various types and orientations; - of constructing an abstract written text and oral presentation of expert opinions on international issues in foreign languages (taking into account the working language of the event) as expert recommendations for the program of an international event; - organization and involvement of students to the international event, performing organizational and pedagogical functions to form relevant skills of students; - implementation of joint international event (scientific conference) with the involvement of students and teachers of the relevant department, using the formed skills of educational and auxiliary and educational-analytical work.
Content of the discipline	International Conferences. International Negotiations. Organization of International Exhibitions (Trade Fairs).
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Office 7-Zip AcrobatReader Audacity Inkscape Xmind Law reference system "ConsultantPlus" (the installed resource of Altai State University or http://www.consultant.ru/); Electronic database "Scopus" (http://www.scopus.com); Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru) Business games, exercises (https://trepsy.net/delo/)</p>

Midterm evaluation	Examination.
-----------------------	--------------

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan

“International Organizations Modelling Framework Workshop”

Purpose of study	To form on the basis of ideas about international organizations as an actor in international relations skills of modeling their activities, taking into account their specifics, goals, functions and areas of work.
Place of discipline in the academic program	U 1.C.4*
Competencies to be acquired	GPC-1, GPC-6, PC-1, PC-2, PC-4, PC-5, UC-3
Acquired knowledge, skills and abilities	<p>Know: peculiarities of international organizations as actors of world politics and principles of modeling their activities in the educational process</p> <p>Be able to: as a team member to develop a project to implement the model of an international organization at the stage of collecting and analyzing information in Russian and foreign languages, taking into account the specifics of multicultural professional environment</p> <p>Have the following skills and (or) experience: skills of social interaction in a team; skills of making and implementing decisions in the process of project preparation; skills of preparing documents related to the model of any international organization.</p>
Content of the discipline	Peculiarities of Modeling an International Organization in the Form of a Game. International Organizations as an Object of Simulation. Peculiarities of Preparation of an International Organization Simulation Event in the Form of a Game. Peculiarities of the Process of Carrying out the International Organization Simulation Event. Defence of Projects. Independent Work.
Educational activities	Practical classes, independent study.
Information, instrumental and software tools used	
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Workshop on Organizing and Conducting International Scientific Events"

Purpose of study	On the basis of knowledge of the specifics of scientific activity in the field of international relations to form the skills to prepare and participate in the conduct of scientific events, including international level.
Place of discipline in the academic program	U 1.C.4*
Competencies to be acquired	GPC-1, GPC-6, GPC-7, PC-1, PC-3, PC-6, UC-3
Acquired knowledge, skills and abilities	<p>Know: specifics of the main forms of scientific events: conference, round table, seminar, forum; the basic requirements for the preparation, conduct and presentation of the results of a scientific event; the basics of documentation of the preparation and conduct of a scientific event in Russian and foreign languages.</p> <p>Be able to: form the program of the scientific event as a member of the organizing committee, participate in the distribution of functions of the organizing committee and present the project of the scientific event in the information space in Russian and foreign languages</p> <p>Have the following skills and (or) experience: skills of team interaction at all stages of the preparation and conduct of a scientific event; skills in promoting the project under development for an international scientific event.</p>
Content of the discipline	Classification of Scientific Events. Preparation for Scientific Events. Writing and Distributing Documentation at the Initial Stage of Preparation. Writing the Reporting Documentation of the Scientific Event. Defence of Projects. Independent Work.
Educational activities	Practical classes, independent study.
Information, instrumental and software tools used	
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Theory and Practice of the Negotiation Process"

Purpose of study	Practicing negotiation skills, which involves correctly identifying and using the structural elements of the negotiation process in a real negotiation situation.
Place of discipline in the academic program	U 1.C.4*
Competencies to be acquired	GPC-1, PC-2, PC-3, PC-4, UC-3
Acquired knowledge, skills and abilities	<p>Know: theoretical and practical aspects of negotiation; basic political science definitions and concepts;</p> <p>Be able to: apply the basic stages and techniques of negotiation; independently analyze contemporary political realities; critically evaluate diverse sources of information; propose, criticise and scientifically substantiate alternative views of the problem in question; orientate oneself in a negotiation situation; prepare for negotiations</p> <p>Have the following skills and (or) experience: skills to adequately use negotiation strategies and tactics; skills to identify the structural elements of negotiation and analyze the negotiation process</p>
Content of the discipline	Characteristics of the Negotiation Process. Preparation and Conduct of International Negotiations. Features of Various Types of International Negotiations.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	Microsoft Office 7-Zip AcrobatReader Electronic database "Scopus" (http://www.scopus.com); Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Social Entrepreneurship in Professional Activity"

Purpose of study	development of learning competencies necessary for the successful implementation of projects in the field of social entrepreneurship; formation of a holistic view of social entrepreneurship, its origins and directions of development; formation of knowledge in the field of organization and implementation of social entrepreneurial activities; formation of abilities and skills to determine the goals and objectives, as well as directions of social entrepreneurship.
Place of discipline in the academic program	U 1.C.ED.1.1*
Competencies to be acquired	GPC-6, GPC-7, PC-1, PC-6 UC-2, UC-3, UC-6
Acquired knowledge, skills and abilities	<p>Know: The essence of social entrepreneurship, the basics of legal regulation. The concept of social mission and values of social entrepreneurship. Spheres of activity and main directions of social entrepreneurship. Target groups of social entrepreneurship. Features of social entrepreneurship in various spheres of activity. Features of creation of new products based on the principles of social entrepreneurship in different spheres. Basic factors of social entrepreneurial activity. Features of entrepreneurial activity in socially significant industries. The infrastructure to support social entrepreneurship. Features of the activity of innovation centers of the social sphere.</p> <p>Be able to: Identify social problems and the place of social entrepreneurship in modern conditions. Formulate the social mission and values of social entrepreneurship. Determine the areas and activities of social entrepreneurship. Identify the main target groups for social entrepreneurship. Develop a concept of entrepreneurial project, including economic sections, taking into account the adopted standards in socially significant industries. Justify the expected results of social entrepreneurship activities. To use the opportunities of infrastructural support to increase the efficiency of social entrepreneurship activities.</p> <p>Have the following skills and (or) experience: A holistic approach to the study of social entrepreneurship, taking into account the peculiarities of professional activity. Making managerial decisions when searching for sources of financing of social entrepreneurial activity. Definition of the most significant social problems. Solving the problems of social entrepreneurship taking into account the specificity of professional activity. Independent research work.</p>
Content of the discipline	The Essence and Mission of Social Entrepreneurship. The Main Spheres and Directions of Social Entrepreneurship. Business Ideas of Social Entrepreneurship. Business Model of Social Entrepreneurship. Infrastructure to Support Social Entrepreneurship.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	Microsoft Windows Microsoft Office 7-Zip AcrobatReader Law reference system "ConsultantPlus" (the installed resource of Altai State University or http://www.consultant.ru/). Electronic database "Scopus" (http://www.scopus.com); Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)

Midterm evaluation	Credit
--------------------	--------

*(U- unit, C-compulsory discipline, ED- elective discipline)

Abstract to Discipline Course Plan
"Technology for Developing a Business Plan in Social Entrepreneurship"

Purpose of study	<p>The purpose of the discipline is: to familiarize students with the theoretical foundations of business planning, as well as to teach technology and practical methods of making business plans for investment projects</p> <p>Objectives of the discipline are:</p> <ul style="list-style-type: none"> - to show the significance of business planning in entrepreneurial activities; - to introduce the terminology of investment planning; - to teach the technology of business plan development; - to teach methods of investment projects efficiency evaluation; - to consolidate knowledge by means of independent development of business-plan; - to teach presentation skills of the results of the developed business plan
Place of discipline in the academic program	U 1.C.ED.1.1*
Competencies to be acquired	GPC-6, GPC-7, PC-1, PC-3, PC-4, UC-2, UC-3, UC-6
Acquired knowledge, skills and abilities	<p>Know:</p> <ul style="list-style-type: none"> - basic methods of analyzing the internal and external environment of the organization in order to identify problems; - normative documents regulating the procedure of making a business plan; - the content of the main sections of the business plan; the sequence of economic calculations to justify the business project; <p>Be able to:</p> <ul style="list-style-type: none"> - apply basic types of analysis of the external and internal environment of the organization; - to draw up different sections of a business plan; - make economic calculations in a business plan; <p>Have the following skills and (or) experience:</p> <ul style="list-style-type: none"> - skills of conducting a comprehensive analysis of the external and internal environment of the organization - how to prepare a business plan in accordance with the requirements of regulatory documents - the skills of drawing up a business plan
Content of the discipline	The Content and Structure of a Business Plan. Technologies of Business Plan Development.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Windows Microsoft Office 7-Zip AcrobatReader</p> <ol style="list-style-type: none"> 1. Legal reference system "Consultant Plus". 2. Legal reference system "Kodeks". 3. Legal reference system "Garant". 4. Federal portal of legal information: http://pravo.gov.ru/. Official site of Altai Krai: http://altairegion22.ru/ Ministry of economic development of the Russian Federation: http://economy.gov.ru/minec/activity/sections/macro/prognoz 5. Federal portal of young entrepreneur: http://young.smb.gov.ru. 6. Analytical credit rating agency: https://acra-ratings.ru. 7. Altai regional resource center: http://www.altay-rrc.ru. 8. Business network of Altai Krai: http://altai.n4.biz. 9. Database of information about entrepreneurial structures: https://fira.ru.

	10. Altai Krai Department for Development of Entrepreneurship and Market Infrastructure: http://www.altymb.ru . 11. Altai Krai Entrepreneurship Support Center: http://www.altaicpp.ru . 12. Department of the Federal State Statistics Service for Altai Krai and Republic of Altai: http://akstat.gks.ru .
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline, ED- elective discipline)

Abstract to Discipline Course Plan
"Internet Entrepreneurship"

Purpose of study	<p>1.1 The purpose of the discipline: formation of competencies in the field of management in the Internet sphere, understanding of the key parameters affecting the development of companies in this area, mechanisms for promoting their services, creating a competitive product for the consumer.</p> <p>1.2 Objectives of the discipline: to form students' understanding of the process of creating a viable start-up; to familiarize students with the models and tools of an entrepreneur in relation to enterprises operating in the Internet sphere; to form practical skills in the field of Internet project management and small enterprise development in the Internet segment.</p>
Place of discipline in the academic program	U1.C.ED.1.1*
Competencies to be acquired	
Acquired knowledge, skills and abilities	<p>Know:</p> <ul style="list-style-type: none"> - practical aspects of organising a company's work in the internet sphere - specifics of consumer behavior and marketing aspects of internet entrepreneurship - basic business models of companies working in the internet sphere - tools for market research and analysis, decision making in operational management of Internet enterprises - entrepreneurship models and tools for companies operating in the Internet sphere - peculiarities of the process of creating a viable startup. <p>Be able to:</p> <ul style="list-style-type: none"> - identify the data needed to solve the identified research tasks in management - use methods, techniques, tools to create an internet campaign - collect data, both in the field and from the main sources of social and economic information: reports of organisations of different forms of ownership, departments, etc., databases, journals, etc., to analyse and process this data - present the results of the study in the form of a report on a management consulting project - develop corporate strategy, business strategy and functional strategies for the organisation - generate fundamentally new ideas and products, be creative and enterprising <p>Have the following skills and (or) experience:</p> <ul style="list-style-type: none"> - identify the data needed to solve the identified research tasks in management - use methods, techniques, tools to create an internet campaign - collect data, both in the field and from the main sources of social and economic information: reports of organisations of different forms of ownership, departments, etc., databases, journals, etc., to analyse and process this data - present the results of the study in the form of a report on a management consulting project - develop corporate strategy, business strategy and functional strategies for the organisation - generate fundamentally new ideas and products, be creative and enterprising
Content of the discipline	Unit 1: "Organisational Aspects of Establishing an Internet Enterprise". Unit 2. "Evaluating the Market Opportunities of the Enterprise". Unit 3. "Startup Metrics and Product Economics".
Educational activities	Laboratory, independent work.
Information, instrumental and software tools used	Microsoft Office, Microsoft Windows, 7-Zip, AcrobatReader Law reference system "ConsultantPlus" (the installed resource of Altai State University or http://www.consultant.ru/).
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline, ED- elective discipline)

Abstract to Discipline Course Plan
"Digital Technology in International Relations"

Purpose of study	Strengthening the skills of independent research activities of undergraduates in processing information related to international issues, as well as the preparation of information and analytical documents used in the diplomatic service of the Russian Federation.
Place of discipline in the academic program	U 1.C .ED.1.2*
Competencies to be acquired	GPC-2, GPC-7, PC-3
Acquired knowledge, skills and abilities	<p>Know:</p> <ul style="list-style-type: none"> - normative legal documents in their activities; - basics of applied analysis of international situations. <p>Be able to:</p> <ul style="list-style-type: none"> -use normative legal documents in their activities; -analyze socially significant problems and processes; -compose diplomatic documents; -analyze and explain the positions of the Russian Federation on major international problems in a professional manner <p>Have the following skills and (or) experience:</p> <ul style="list-style-type: none"> - skills in understanding the essence and importance of information in the development of modern information society, aware of the dangers and threats arising in this process, to comply with the basic requirements of information security, including the protection of state secrets; - basic methods, ways and means of obtaining, storing, processing information, skills of working with a computer as a means of information management
Content of the discipline	Collaborative Work on Digital Documents. Presentation of Information in the Internet. The Use of Social Networks in International Relations.
Educational activities	Lectures, laboratory, independent work.
Information, instrumental and software tools used	<p>Microsoft Windows</p> <p>7-Zip</p> <p>AcrobatReader</p> <p>Electronic database "Scopus" (http://www.scopus.com);</p> <p>Electronic library system of Altai State University (http://elibrary.asu.ru/);</p> <p>Scientific electronic library elibrary (http://elibrary.ru)</p>
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline, ED- elective discipline)

Abstract to Discipline Course Plan
"Information and Analytical Activity in International Relations"

Purpose of study	Strengthening the skills of independent research activities of undergraduates in processing information related to international issues, as well as the preparation of information and analytical documents used in the diplomatic service of the Russian Federation.
Place of discipline in the academic program	U 1.C.ED.1.2*
Competencies to be acquired	GPC-2, GPC-5, PC-3, PC-3, PC-4
Acquired knowledge, skills and abilities	<p>Know:</p> <ul style="list-style-type: none"> - normative legal documents in their activities; - basics of applied analysis of international situations. <p>Be able to:</p> <ul style="list-style-type: none"> -to use normative legal documents in their activities; -analyze socially significant problems and processes; -compose diplomatic documents; -analyze and explain the positions of the Russian Federation on major international issues in a professional manner. <p>Have the following skills and (or) experience:</p> <ul style="list-style-type: none"> -skills to understand the essence and importance of information in the development of modern information society, be aware of the dangers and threats arising in this process, to comply with the basic requirements of information security, including the protection of state secrets; -basic methods, ways and means of obtaining, storing, processing information, the skills of working with a computer as a means of information management.
Content of the discipline	Definition and Main Tasks of Information and Analytical Work in International Relations. Sources and Collection of Information. Analysis of Information and Foreign Policy Decision-Making. Information Storage and Processing. Propaganda Use of Information. PR and Images in the International Sphere.
Educational activities	Lectures, laboratory, independent work.
Information, instrumental and software tools used	<p>Microsoft Windows</p> <p>7-Zip</p> <p>AcrobatReader</p> <p>Electronic database "Scopus" (http://www.scopus.com);</p> <p>Electronic library system of Altai State University (http://elibrary.asu.ru/);</p> <p>Scientific electronic library elibrary (http://elibrary.ru)</p>
Midterm evaluation	Examination

*(U- unit, C-compulsory discipline, ED- elective discipline)

Abstract to Discipline Course Plan
"Computer Science"

Purpose of study	The purpose of the discipline is to study the theoretical foundations of computer science and prepare students for the effective use of modern computers, application software products.
Place of discipline in the academic program	U 1.C.ED.1.2*
Competencies to be acquired	GPC-2, GPC-3, PC-3, PC-4, UC-1
Acquired knowledge, skills and abilities	<p>Know: general information about computer science as a science, information technologies, personal computer software, methods of data processing, files, graphics</p> <p>Be able to: set up a program interface for active work on a personal computer; use modern office software</p> <p>Have the following skills and (or) experience: skills of using a personal computer for document preparation, data processing, presentation preparation, and business correspondence</p>
Content of the discipline	Basic Concepts and Methods of Computer Science and Coding Theory. Software Tools for the Implementation of Text Processing Technology. Technical Means of Implementation of Information Processes. Software Tools for the Implementation of Information Processes. Information Processing with the Help of Spreadsheets.
Educational activities	Lectures, laboratory, independent work.
Information, instrumental and software tools used	MS Windows; MS Office 7-Zip AcrobatReader Electronic database "Scopus" (http://www.scopus.com); Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline, ED- elective discipline)

Abstract to Discipline Course Plan
"History (History of Russia, General History)"

Purpose of study	The objectives of the study discipline are to form a comprehensive view of the cultural and historical identity of Russia, its place in world and European civilization, the formation of a systematic knowledge of the basic patterns and characteristics of world history, with an emphasis on the study of Russian history, introduction to the range of historical problems related to the field of future professional activities, development of skills of obtaining, analysis and synthesis of historical information.
Place of discipline in the academic program	U1.C.1*
Competencies to be acquired	GPC-4, UC-1, UC-5
Acquired knowledge, skills and abilities	<p>Know: factology of historical science, basic historical concepts, and different approaches to the study of history.</p> <p>Be able to: carry out information and search activities in relation to the content of the discipline studied.</p> <p>Have the following skills and (or) experience: methods of critical analysis of historical information; establish the effect of the regularities of the historical process.</p>
Content of the discipline	History in the System of Social Sciences and Humanities. Peculiarities of the Formation of Statehood in Russia and the World. Russian Lands in 12th - 13th Centuries. The Beginning of Political Fragmentation. Struggle Against Aggression in the 13th Century. Process of Consolidation of the Lands of Velikorossia and Search for Ways to Strengthen the Russian State in the 14th - 16th Centuries. Russia in the 17th - 18th Centuries in the Context of European Civilization Development. Russia and the World in the 19th Century. The Experience of European Modernization. Russia and the World in the 20th - 21st Centuries.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Windows</p> <p>7-Zip</p> <p>AcrobatReader</p> <p>Electronic library system of Altai State University (http://elibrary.asu.ru/);</p> <p>Altai State University Scientific Library http://www.lib.asu.ru/</p>
Midterm evaluation	Examination

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Philosophy"

Purpose of study	<p>The purpose and objectives of the study discipline "Philosophy" are the formation of ideas about the specificity of philosophy as a way of knowledge and spiritual development of the world, the main sections of modern philosophical knowledge, philosophical problems and methods of their study; mastering the basic principles and methods of philosophical knowledge; introduction to the circle of philosophical problems related to the field of future professional activity, development of skills of working with original and adapted philosophical texts.</p> <p>The study of the discipline is aimed at the development of skills of critical perception and evaluation of information sources, the ability to logically formulate, articulate and argue their own vision of the problems and ways of solving them; mastering the methods of debate, polemics, dialogue.</p>
Place of discipline in the academic program	U 1.C.1*
Competencies to be acquired	GPC-4, UC-1, UC-5
Acquired knowledge, skills and abilities	<p>Know:</p> <ul style="list-style-type: none"> - basic principles of collecting, choosing and summarizing information; - basic techniques of working with primary sources (philosophical texts) in the educational process and the process of scientific research; - specifics of philosophy as a way of knowledge and spiritual exploration of the world; - main sections of philosophical knowledge and stages of its development; - main philosophical categories and peculiarities of their understanding in different historical types of philosophy and authors' approaches. - main directions and problems of modern philosophy; - range of philosophical problems related to the area of future professional activity. <p>Be able to:</p> <ul style="list-style-type: none"> - use the provisions and categories of philosophy to evaluate and analyze various social trends, facts, and phenomena; - systematize and relate dissimilar ideas while working with a philosophical text; - uncover the meaning of the ideas presented, present the philosophical problems in development; - analyze a problem situation with the application of the provisions and categories of philosophy to evaluate and analyze various social trends, facts and phenomena - identify the practical value of certain philosophical statements and the basis on which a philosophical concept or system is built - apply the skills of independent work and development of one's creativity and logical thinking; - formulate and argue one's own position on various problems of philosophy in communication with representatives of other nationalities and religions; - apply ethical and intercultural norms in communication with representatives of other nationalities and religions. <p>Have the following skills and (or) experience:</p> <ul style="list-style-type: none"> - skills of perception and analysis of texts with philosophical content; - skills of discussion and debate; - skills of analytical evaluation of socio-humanitarian material; - skills of expressing and justifying one's own position on contemporary socio-humanitarian problems and specific philosophical positions; - skills of working with information objects and the Internet; - skills of creating scientific texts; - skills of perception and analysis of philosophical texts containing evaluation of socio-cultural and historical facts; - aesthetic evaluation of cultural phenomena, concepts and epochs using philosophical ideas and categories.
Content of the discipline	<p>The Subject of Philosophy. The Structure of Philosophical Knowledge. The Place and Role of Philosophy in Culture. The Formation of Philosophy. The Main Trends, Schools of Philosophy and the Stages of its Historical Development. Ontology... Gnoseology... Social philosophy. Philosophical Teaching on Man. Philosophy of Science... Modernity and the Future of Mankind.</p>

Educational activities	Lectures, practical classes, independent work.
Information, instrumental and software tools used	<p>MS Office 10: Word, Excel, PowerPoint</p> <p>Microsoft Windows</p> <p>7-Zip</p> <p>AcrobatReader</p> <p>Website " Philosophy Without Borders". Access mode: http://platonanet.org.ua/</p> <p>Journal "Questions of Philosophy". Access mode: http://vphil.ru/</p> <p>Library on Philosophy. Mode of access: http://lib.ru/FILOSOF/</p> <p>Site "Philosophers of Antiquity". Access mode: http://www.philosoma.ru/</p> <p>Institute of Philosophy of RAS: Philosophy in Russia (www.philosophy.ru)</p> <p>LIBRARY.RU Information and reference portal supported by Ministry of Culture of Russian Federation (http://www.library.ru/)</p> <p>http://www.lib.asu.ru - Scientific electronic library of Federal State Budgetary Educational Institution of Higher Professional Education "Altai State University";</p> <p>http://elibrary.asu.ru/ - Electronic library system of Altai State University ;</p> <p>http://www.e.lanbook.com - Electronic library system "Lan";</p> <p>http://www.biblioclub.ru - University Library ONLINE;</p> <p>https://www.biblio-online.ru/ - Electronic library system "Yurite" publishing house;</p> <p>http://www.elibrary.ru - Scientific electronic library.</p> <p>Electronic Library on Philosophy: http://filosof.historic.ru;</p> <p>Internet Library of the Institute of Philosophy of the Russian Academy of Sciences: http://www.philosophy.ru/library/library.html</p> <p>Electronic database "Scopus" (http://www.scopus.com)</p>
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Russia and the West"

Purpose of study	Studying the formation of stereotypes in the perception of each other by the peoples of the West (Europe and America) and Russia from the 9th to the beginning of the 20th century and, on the basis of this historical material, acquaintance with the scientific field of imagology, its problems, methods and terminology
Place of discipline in the academic program	U 1.C.2*
Competencies to be acquired	UC-1, UC-5
Acquired knowledge, skills and abilities	<p>Know: historical sources from different eras (from the 9th to the early 20th century), reflecting mutual perceptions and assessments of each other by Russians and representatives of the "West" (Europeans, Americans); general information about the Rossica genre of European literature of the late 15th-17th centuries; the most prominent travelers who visited our country and left memoirs about their travels; different assessments of Russia, its structure and the Russian people in Western public opinion (Russophobia and Russophilia) of the 19th - early 20th centuries the most famous authors of memoirs about Russia in the West of that period, who influenced public opinion in the West; an idea of the specifics of Russian attitudes to the "West" at different times and the motivations for that attitudes; the history of the formation and existence of anti-Western and pro-Western tendencies in Russian political thought.</p> <p>Be able to: critically evaluate sources, distinguish between tendentious and objective opinions</p> <p>Have the following skills and (or) experience: have a command of the terminology, and the problematics and fundamentals of the methodology of modern imagology</p>
Content of the discipline	The Problem of Ethnic Images in Modern Science. The Most Ancient Period in the History of Mutual Perception of the Peoples of the West and the North-East of Europe. Russia, "Moscovia" and the West in the Second Third of the 13th - the Beginning of the 16th Century: the Formation of New Tendencies of Mutual Perception. "Moskovia" and Europe in the Second Half of the 16th-17th Centuries: Rapprochement and Confrontation. Mutual Perception of Peoples of Russia and Western Europe in the 18th - Early 19th Centuries. Evolution of Mutual Perception of Russia and the West in the Second Third of the 19th Century.
Educational activities	Lectures, practical classes, independent work.
Information, instrumental and software tools used	Microsoft Windows 7-Zip AcrobatReader 1. Электронная база данных «Scopus» (http://www.scopus.com); 2. Электронная библиотечная система Алтайского государственного университета (http://elibrary.asu.ru/); 3. Научная электронная библиотека elibrary (http://elibrary.ru)
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Russian language and Speech Culture»

Purpose of study	<p>1. Purpose of the course is: to form in students the notion of language norms in general and their diversity in Russian, the peculiarities of functioning in the normative aspect of the units of different levels of language and different plans of speech; to form an idea of the system of norms, organized by communicative function of language in general and communicative task of each speech act.</p> <p>2. Objectives of the course are: 1) to form the skills of qualifying language units and their use in speech as normative and non-normative, appropriate or inappropriate for a given speech act; 2) to give knowledge of the main normative dictionaries and manuals; 3) to form the skills of constructing a text according to the given units and in the specified normative aspect.</p>
Place of discipline in the academic program	U 1.C.2*
Competencies to be acquired	UC-4
Acquired knowledge, skills and abilities	<p>Know: about the communicative nature of the concept of norm; about variability as an ontological basis for the emergence of norms; about the relationship of the language norm to the culture of speech, stylistics, and rhetoric.</p> <p>Be able to: use the acquired knowledge in oral and written forms in Russian and foreign languages to solve problems of professional activity</p> <p>Have the following skills and (or) experience: of communication in oral and written forms in Russian and foreign languages to solve problems of professional activity</p>
Content of the discipline	Introduction. The Normative Aspect of Speech Culture. Functional Varieties of the Russian Language. Textual Aspect of Speech Culture.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Office Applications: - Windows, - MS Word, - MS Excel.</p> <p>7-Zip AcrobatReader Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)</p>
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Foreign Language 1"

Purpose of study	The main purpose of learning a foreign language in accordance with the requirements of the State Educational Standard is the formation of skills and abilities of oral and written speech in different conditions of communication, the ability to perform the functions of the translator, translator-referent, to continue training, conduct professional activities in a foreign language environment.
Place of discipline in the academic program	U 1.C.2*
Competencies to be acquired	GPC-1, UC-4
Acquired knowledge, skills and abilities	<p>Know: About the specifics of articulation of sounds, intonation, accentuation and rhythm of neutral speech in the studied language; about the main features of full style of pronunciation, typical for the sphere of professional communication; about reading transcription; about differentiation of vocabulary by sphere of application (everyday, terminological, general scientific, official and other). Have an idea of free and stable word combinations, phraseological units, the basic ways of word formation, about everyday-literary, official-business, scientific styles, the style of fiction, the main features of scientific style, about the culture and traditions of the countries of the studied language, about the rules of speech etiquette.</p> <p>Be able to: Comprehend different types of texts: simple texts and texts with a broad and narrow focus; compose different types of speech: abstracts, essays, theses, messages, private letters, business letters, biographies.</p> <p>Have the following skills and (or) experience: - grammatical skills ensuring general communication without distortion of meaning in written and oral communication; basic grammatical phenomena characteristic of professional speech; -skills of dialogical and monological speech using the most common and relatively simple lexical and grammatical means in the main communicative situations of informal and formal communication; -public speaking skills (oral communication, report). -skills of listening to dialogic and monological speech in the sphere of everyday and professional communication.</p>
Content of the discipline	1. Travelling. Transport. City. Health.
Educational activities	Practical classes, independent work.
Information, instrumental and software tools used	Microsoft Windows 7-Zip AcrobatReader Law reference system "ConsultantPlus" (the installed resource of Altai State University or http://www.consultant.ru/). Electronic database "Scopus" (http://www.scopus.com); Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)
Midterm evaluation	Examination

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Foreign Language 2"

Purpose of study	The main purpose of learning a foreign language in accordance with the requirements of the State Educational Standard is the formation of skills and abilities of oral and written speech in different conditions of communication, to continue learning, conduct professional activities in a foreign language environment.
Place of discipline in the academic program	U 1.C.2*
Competencies to be acquired	GPC-1, UC-4
Acquired knowledge, skills and abilities	<p>Know: Specifics of articulation of sounds, intonation, accentuation and rhythm of neutral speech in the studied language; main features of full style of pronunciation, typical for the sphere of professional communication; transcription reading; differentiation of vocabulary by sphere of application (everyday, terminological, general scientific, official and other). Have an idea of free and stable word combinations, phraseological units, the basic ways of word formation, about everyday-literary, official-business, scientific styles, styles of fiction, about the culture and traditions of the countries of the studied language, about the rules of speech etiquette.</p> <p>Be able to: Comprehend different types of texts: simple texts and texts with a broad and narrow focus; compose different types of speech: communications, reports, presentations, private letters, business letters, biographies.</p> <p>Have the following skills and (or) experience: Grammar skills, which ensures general communication without distortion of meaning in written and oral communication; Speech skills in dialogue and monologue, using the most common and relatively simple lexical and grammatical tools in the main communicative situations of informal and formal communication; Public speaking skills (oral report, report); Listening skills of dialogical and monological speech in the sphere of everyday and professional communication.</p>
Content of the discipline	The Introductory Corrective Course
Educational activities	Practical classes, independent work.
Information, instrumental and software tools used	Microsoft Windows 7-Zip AcrobatReader Law reference system "ConsultantPlus" (the installed resource of Altai State University or http://www.consultant.ru/). Electronic database "Scopus" (http://www.scopus.com); Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)
Midterm evaluation	Examination, Credit.

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Physical Education and Sports"

Purpose of study	<ul style="list-style-type: none"> - mastering the system of scientific and practical and special knowledge necessary to understand the natural and social processes of functioning of physical culture of society and personality, the ability of their adaptive, creative use for personal, professional development and self-improvement; - the formation of motivational and value attitude to physical education, the installation of a healthy lifestyle, physical improvement and self-improvement of the habit of regular exercise and sports; - the organization of a healthy lifestyle in the performance of educational, professional and sociocultural activities; - mastering a system of practical abilities and skills that ensure the preservation and strengthening of health, mental well-being, development and improvement of psychophysical abilities, qualities and properties of the individual; - acquiring personal experience of improving motor and functional capabilities, providing general and professional-applied physical preparation for the future profession and everyday life
Place of discipline in the academic program	U 1.C.3*
Competencies to be acquired	UC-3, UC-7
Acquired knowledge, skills and abilities	<p>Know: UK-7. 1 demonstrates knowledge of the basics of physical education and healthy lifestyle; applies skills and abilities in working with distance learning technologies.</p> <p>Be able to: UC-7.2 applies the methodology of health assessment; develop an individual program of preservation and promotion of health, taking into account the individual-typological characteristics of the body.</p> <p>Have the following skills and (or) experience: UC-7.3 analyzes information sources, compares different points of view, and forms a general idea about a particular topic.</p>
Content of the discipline	Theoretical Foundations of Physical Education.
Types of educational activities	Lectures, practical classes, independent work.
Information, instrumental and software tools used	Microsoft Office Microsoft Windows 7-Zip AcrobatReader Law reference system "ConsultantPlus" (the installed resource of Altai State University or http://www.consultant.ru/). Electronic database "Scopus" (http://www.scopus.com); Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru) Electronic resource in "Moodle" https://portal.edu.asu.ru/course/view.php?id=2653
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Life Safety"

Purpose of study	<ul style="list-style-type: none"> - promote the development of professional competence of students through the formation of a safe type of thinking and health-saving behavior; - prepare students for proactive comprehensive actions to protect life and health from dangers of natural, man-made and social nature.
Place of discipline in the academic program	U 1.C.3*
Competencies to be acquired	UC-8
Acquired knowledge, skills and abilities	<p>Know: basic man-made dangers, their properties and characteristics, the nature of the impact of harmful and dangerous factors on humans and the natural environment, methods of protection against them in relation to their professional activities; theoretical basis of life safety in emergencies; possible consequences of accidents, disasters, natural hazards and how to use modern means of destruction; legal, regulatory, technical and organizational basis for life safety; anatomical and physiological consequences of human exposure to tra</p> <p>Be able to: identify the main dangers of human environment, assess the risk of their implementation, choose methods of protection from hazards in relation to their professional activities and ways of ensuring comfortable living conditions; make decisions on appropriate actions in emergencies; recognize life disorders in case of emergency conditions and injuries; ensure life safety in carrying out professional activities and environmental protection; provide first aid to the injured.</p> <p>Have the following skills and (or) experience: Legislative and legal acts in the field of safety and environmental protection, safety requirements of technical regulations in the field of professional activity; basic methods of protection of production personnel and population in case of emergencies; methods of first aid to victims in emergencies and extreme situations; methods and technologies of protection in emergencies; methods and ways of use of personal protective equipment in emergencies; conceptual and terminological apparatus in the field of safety; skills to rationalize professional activities to ensure safety and environmental protection.</p>
Content of the discipline	Man and Environment. Protection of Population and Territories from Emergency Situations. Safety of Activities in Emergencies and in Manufacturing Facilities.
Types of educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Windows 7-Zip AcrobatReader Law reference system "ConsultantPlus" (the installed resource of Altai State University or http://www.consultant.ru/).</p> <p>Electronic database "Scopus" (http://www.scopus.com); Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)</p>
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Elective Disciplines in Physical Education and Sports"

Purpose of study	- maintaining and improving the level of functional and physical fitness of students using methods and means of Physical Education for the preservation and strengthening of health, psychophysical training and self-preparation for full social and professional activities, as well as the formation of a sustainable motivational and value attitude to PE and sports activities.
Place of discipline in the academic program	U 1.C.3*
Competencies to be acquired	UC-3, UC-7
Acquired knowledge, skills and abilities	Know: Be able to: UC-7.4 demonstrates a system of practical skills and abilities in the execution of motor action techniques in various sports. Have the following skills and (or) experience: UC-7.5 maintains an adequate level of physical fitness for social and professional activities.
Content of the discipline	Teaching Sports. Sports Training. Improvement in Sports. Improvement in Sports.
Educational activities	Practical classes, independent work.
Information, instrumental and software tools used	Microsoft Office Microsoft Windows 7-Zip AcrobatReader Moodle course "Elective Disciplines in Physical Education and Sports" https://portal.edu.asu.ru/enrol/index.php?id=5275
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Introduction to Geopolitics"

Purpose of study	<p>-to form ideas about the subject, theoretical and methodological features, basic categories and concepts of geopolitics as a discipline within the framework of modern theory of international relations;</p> <p>- on the basis of comparing the postulates of traditional foreign and domestic geopolitical schools and modern geopolitical concepts to form the skills of modern international analysis;</p> <p>-study the process of formation and evolution of modern political (Westphalian) and international systems, explore their current state;</p> <p>-to characterize the geopolitical position of modern Russia, the system of national interests, goals and main directions of foreign policy, as well as elements of Russia's security strategy on the basis of multifactor analysis;</p> <p>-study of the main elements (actors) of the global system and regional subsystems of international relations, to form an idea of the existing balance of power at each of these levels of the world system.</p>
Place of discipline in the academic program	U 1.C.4*
Competencies to be acquired	UC-1, UC-2
Acquired knowledge, skills and abilities	<p>Know:</p> <p>the stages of evolution and the current state of Geopolitics, which are based on elementary information about the international relations of the 20th century, world processes and trends of our time;</p> <p>the logic of global processes and the development of the world political system of international relations in their historical, economic and legal conditionality.</p> <p>Be able to:</p> <p>how to professionally analyze and explain the position of the Russian Federation on major international issues</p> <p>Have the following skills and (or) experience:</p> <p>the foundations and basic skills of applied analysis of international situations</p>
Content of the discipline	Theoretical Foundations of Geopolitics. Traditional Geopolitical Schools and Their Evolution in the Second Half of the 20th Century. Transformation of International System and Formation of New World Order at the Turn of 20th-21st Centuries. Foundations of Modern World Order. Russia in Modern World Politics.
Types of educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Windows</p> <p>7-Zip</p> <p>AcrobatReader</p> <p>Electronic database "Scopus" (http://www.scopus.com);</p> <p>Electronic library system of Altai State University (http://elibrary.asu.ru/);</p> <p>Scientific electronic library elibrary (http://elibrary.ru)</p>
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Diplomatic Etiquette and Protocol"

Purpose of study	<ul style="list-style-type: none"> - acquaintance with the achievements of world and domestic ethical thought, history of etiquette, application of etiquette rules in the sphere of interpersonal communications; - acquiring the knowledge, skills, and abilities included in the list of general cultural and professional competencies of specialists in the field of international relations
Place of discipline in the academic program	U 1.C.4*
Competencies to be acquired	GPC-1, UC-2
Acquired knowledge, skills and abilities	<p>Know:</p> <ul style="list-style-type: none"> - basic concepts of the course, - principles of interpersonal and professional communication, - peculiarities of business ethics at the level of interstate relations <p>Be able to:</p> <ul style="list-style-type: none"> - apply the acquired knowledge in general civil and professional communications (cooperation with colleagues, working in a team); - use the acquired information in the context of multi-ethnic and international groups <p>Have the following skills and (or) experience:</p> <ul style="list-style-type: none"> - intercultural dialogue skills; - skills to use the basics of diplomatic ethics and protocol
Content of the discipline	<p>Introduction. The Subject, Objectives and Basic Concepts of the Course "Diplomatic Ethics and Protocol". Ethics and Etiquette: Correlation of Notions. History of the Formation of Etiquette Culture. Means of Etiquette and Their Characteristics. Business and Professional Ethics and Etiquette. Business Protocol. Culture of Speech. The Culture of Business Talk. Basics of International Etiquette. Peculiarities of National Business Communication. Diplomatic Protocol: from History to Modern Content. State Symbols and Diplomatic Protocol. Art and Ethics. The Role of Art Environment in the Formation of General and Professional Culture of a Business Person.</p>
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Windows 7-Zip AcrobatReader Electronic database "Scopus" (http://www.scopus.com); Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)</p>
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"History of International Relations and Diplomacy"

Purpose of study	<ul style="list-style-type: none"> -to form an understanding of the history of diplomacy and international relations as a continuous process accompanying the development of state-organized civilization; - to identify factors contributing to the formation of structures and methods of international relations in the transition from tribal organization to the state; - to identify the civilizational peculiarities of international relations in the countries of the East and the polis world; -to trace the formation and transformation of the system of interstate relations in the Mediterranean region; - to determine the basic institutions, norms and methods of foreign policy of ancient states; - to form an idea of the system regularities and logic of the process of formation of international relations of the modern type; - to trace the process of formation and the main stages of evolution of the Westphalian system of international relations in the 17th-19th centuries; - to identify the historical legacy of the era of the formation of nation-states in contemporary international relations; - to study the features and stages of proto-globalization and world politics of the 18th and 19th centuries - to form stable skills of historical and political argumentation when researching historical and contemporary topics in the subject area of international relations
Place of discipline in the academic program	U 1.C.4 *
Competencies to be acquired	GPC-4, UC-1
Acquired knowledge, skills and abilities	<p>Know: the logic of global processes and the development of the world political system of international relations in their historical, economic and legal conditionality and the correlation of long-term international political trends and parameters of the contemporary world political system</p> <p>Be able to: understand the fundamentals of international conflict management using diplomatic political-psychological, socio-economic and force methods; identify the historical and systemic uniqueness of the stages of evolution of international relations in relation to the general course of world-historical process; interpret international conflicts in the dichotomies of "traditional-modern", "conventional-universal"</p> <p>Have the following skills and (or) experience: владеть навыками комплексного многофакторного и системного анализа международных отношений в контексте всемирно-исторического процесса; владеть основами и базовыми навыками прикладного анализа международных ситуаций; владеть системой историко-политической аргументации при изучении истории и современных международных отношений</p>
Content of the discipline	The Beginning of International Relations and the History of Diplomacy. International Relations and Diplomacy of Ancient Greece. International Relations and Diplomacy of Ancient Rome. International Relations and Diplomacy of the Early Middle Ages. International Relations During the Developed and Late Middle Ages. International Relations in the 16th - Middle 19th Centuries. International Relations in the 19th Century.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	Microsoft Windows 7-Zip AcrobatReader Electronic database "Scopus" (http://www.scopus.com); Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)
Midterm evaluation	Examination.

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"History of International Relations and Diplomacy in the East"

Purpose of study	<p>to reveal the process of formation of a single world political space during the epoch of colonialism,</p> <p>to reveal mechanisms of formation and functioning of colonial empires, the struggle of Eastern peoples for sovereignty and equal status in interstate relations,</p> <p>to show the place and role of Eastern countries and peoples in the modern system of international relations, increase of their importance in world economic and political processes under the global redistribution of power and the appearance of new world and regional centers of power.</p> <p>Objectives:</p> <ul style="list-style-type: none"> - to show the peculiarity and specificity of the colonial policy of the leading states of the world towards the peoples of the East; - to consider the international legal basis of the system of unequal treaties between the countries of the West and the East; - to define the role of the economic component and its treaty registration in relations of the capitalist powers with the countries of the East in the conditions of the world market formation - to consider the formation of regional subsystems of international relations; - to show the role of the "Soviet factor" in international relations in the East; - to show the inevitability and concrete forms of the collapse of colonial empires and the acquisition of sovereignty by the countries of the East; - to examine the place and role of the countries of the East in international relations under the bipolar structure of the world order; - to show the growth of influence of Eastern countries on global processes after the dissolution of the bipolar world order; to trace the formation of new "centers of power" in the modern system of international relations; - to determine the impact of the religious, civilizational and cultural components on the nature of contemporary international relations.
Place of discipline in the academic program	U 1.C.4 *
Competencies to be acquired	GPC-4, UC-1
Acquired knowledge, skills and abilities	<p>Know:</p> <ul style="list-style-type: none"> -methodological foundations of humanitarian knowledge and political theory; -factual content and stages in the evolution of international relations of the period; - and understand the logic of global processes and the development of the world political system of international relations in their historical, economic and legal conditionality; - and understand the main directions of the foreign policy of the leading foreign states, peculiarities of their diplomacy and relations with Russia. <p>Be able to:</p> <ul style="list-style-type: none"> -use theoretical and methodological methods in mastering the factual material on the history of international relations; -carry out a comparative-historical analysis of international relations within the framework of a systematic approach. <p>Have the following skills and (or) experience:</p> <ul style="list-style-type: none"> -theoretical and applied analysis of concrete-historical material and processes; -theoretical and applied analysis of international relations, foreign policy and diplomacy of states in the global system and regional subsystems.
Content of the discipline	History of International Relations in the East in Modern Times. International Relations in the East in 1918-1945. International Relations in the East in the Second Half of the 20th Century.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Windows</p> <p>7-Zip</p> <p>AcrobatReader</p> <p>Electronic database "Scopus" (http://www.scopus.com);</p> <p>Electronic library system of Altai State University (http://elibrary.asu.ru/);</p>

	Scientific electronic library elibrary (http://elibrary.ru)
Midterm evaluation	Examination, credit.

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Fundamentals of International Security"

Purpose of study	<p>The course is an integral part of a set of academic disciplines that provide an introduction to the theory and history of international relations. The purpose of the course is to show the role and importance of conflicts in contemporary international relations, the search for ways to minimize their negative consequences and the development of concerted efforts of the world community to resolve them.</p> <p>In this regard, the main objectives of the course are:</p> <ul style="list-style-type: none"> - determine the content of the basic concepts of conflictology as applied to international relations; - identify the typology and types of classification of international conflicts; - to consider the ways and mechanisms of international conflicts resolution; - show the role and degree of involvement of international organizations and extra-regional powers in conflict resolution; - trace the causes, evolution and prospects for the resolution of major regional conflicts in Asia and Africa; - to show the role of ethnic, religious and cultural, historical, political and economic and other factors in the emergence of conflicts.
Place of discipline in the academic program	U 1.C.4 *
Competencies to be acquired	GPC-6, UC-1, UC-8
Acquired knowledge, skills and abilities	<p>Know:</p> <ul style="list-style-type: none"> - basic political science definitions and concepts; - the main approaches to defining the national interests and security problems of the Russian Federation. <p>Be able to:</p> <ul style="list-style-type: none"> - analyze contemporary political realities independently; - critically evaluate diverse sources of information; - offer, criticize and scientifically justify alternative views of the problem in question. <p>Have the following skills and (or) experience:</p> <ul style="list-style-type: none"> - use analytical methods of comparative political science; - compare the foreign policy processes of modern Russia with similar processes in other states and compare them with the experience of other countries and regions.
Content of the discipline	The Concept and Structure of International Security. Military Security and the Peculiarities of its Provision in Modern Conditions. Economic Security and the Peculiarities of Its Provision in Modern Conditions. Energy Security in the Context of the Modern World Order. Food Security in the Conditions of the Modern World Order. Environmental Security under Modern Conditions. Information Security in Modern Conditions. Humanitarian Aspects of Security.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Windows</p> <p>7-Zip</p> <p>AcrobatReader</p> <p>Law reference system "ConsultantPlus" (the installed resource of Altai State University or http://www.consultant.ru/).</p> <p>Electronic database "Scopus" (http://www.scopus.com);</p> <p>Electronic library system of Altai State University (http://elibrary.asu.ru/);</p> <p>Scientific electronic library elibrary (http://elibrary.ru)</p>
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"World Politics"

Purpose of study	<p>1. to provide students with insights and skills to understand the nature of contemporary world politics;</p> <p>2. to teach students to identify the main factors and trends of world political processes;</p> <p>3. to develop the ability to critically evaluate different theoretical schools and approaches in the study of world politics;</p> <p>4. to develop the ability to apply theoretical knowledge to analyse current issues of world politics.</p>
Place of discipline in the academic program	U 1.C.4*
Competencies to be acquired	UC-2, UC-3
Acquired knowledge, skills and abilities	<p>Know: the difference between world politics and traditional international relations, the parameters of the new quality of the international environment, the main trends and factors of world political processes, Russia's place in the global processes of today.</p> <p>To be able to: identify the logic, regularities and trends of global processes and the development of the world political system of international relations, interpret Russia's position in the global context.</p> <p>Have the following skills and (or) experience: theoretical methods and skills for applied analysis of contemporary world political processes and specific international situations within the framework of a multifactor integrated approach.</p>
Content of the discipline	1. The Subject, Methods, Categories of World Politics as a Discipline. 2. The Political Structure of the Modern World. 3 The Main Problems and Challenges of the Modern World. 4 Russia in Modern World Politics.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Windows</p> <p>7-Zip</p> <p>AcrobatReader</p> <p>Electronic database "Scopus" (http://www.scopus.com);</p> <p>Electronic library system of Altai State University (http://elibrary.asu.ru/);</p> <p>Scientific electronic library elibrary (http://elibrary.ru)</p>
Midterm evaluation	Examination

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Contemporary International Relations"

Purpose of study	<p>The purpose of the discipline is to provide students with a holistic view of the relationship between states in the international arena, the processes and mechanisms of decision-making, the development of foreign policy by the leading world powers in the development of the system of international relations after the "Cold War".</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. To familiarize students with documentary sources and available basic scientific research on the main problems of the development of modern international relations. 2. To give students the skills to independently search for materials on the main problems of contemporary international relations. 3. To form in students a clear understanding of the conceptual apparatus of the course. 4. To give students an understanding of the iconic phenomena, key events and personalities of contemporary international relations.
Place of discipline in the academic program	U 1.C.4*
Competencies to be acquired	GPC-4, UC-1
Acquired knowledge, skills and abilities	<p>Know:</p> <ul style="list-style-type: none"> -basic patterns of development and functioning of the system of contemporary international relations; -the main documentary sources and scientific research on the main problems of contemporary international relations. <p>Be able to:</p> <ul style="list-style-type: none"> - explain the logic and regularities of the process of formation and development of modern international relations; - formulate hypotheses about the causes of a particular situation in the sphere of international relations and about the ways (trends) of its development and consequences. <p>Have the following skills and (or) experience:</p> <ul style="list-style-type: none"> - skills of independent search of materials on the main problems of the development of modern international relations; - the skills of analyzing the current international situation in general.
Content of the discipline	<p>Introduction to the Course "Modern International Relations". The Main Characteristics of the Modern System of International Relations. The Global Dimension of Contemporary International Relations. The United States in Contemporary International Relations. Atlantic and Transatlantic relations. The EU and Its Leading Member States in International Relations. The Pan-European Process. International Relations in Connection with the Disintegration of Yugoslavia. Relations between Russia and the New Countries of Eastern Europe, South Caucasus and Central Asia. China in Contemporary International Relations. Preparation for Practical Lessons and Final Control.</p>
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Windows 7-Zip AcrobatReader Electronic database "Scopus" (http://www.scopus.com); Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)</p>
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"Russia in Global Politics"

Purpose of study	The purpose of the discipline is to give students an idea of the priorities of Russian foreign policy and to form an understanding of the mechanism and peculiarities of its implementation in the conditions of the formation of the modern system of international relations.
Place of discipline in the academic program	U 1.C.4*
Competencies to be acquired	GPC-3, UC-1, UC-2
Acquired knowledge, skills and abilities	<p>Know:</p> <ul style="list-style-type: none"> - the main characteristics of foreign policy of foreign countries and the international security environment; - the conceptual basis of program documents on the foreign policy of the Russian Federation. <p>To be able to:</p> <ul style="list-style-type: none"> - analyze the interaction of foreign countries and the Russian Federation, interpret the position of the Russian Federation on the key issues of the international agenda; - orient in the trends in the development of the international security environment. <p>Have the following skills and (or) experience:</p> <ul style="list-style-type: none"> - understanding of the relationship between international security and national security of the Russian Federation; - to conduct a comparative analysis of the position of the Russian Federation and foreign countries on major international issues; - to analyze policy documents on the foreign policy of the Russian Federation.
Content of the discipline	Global Changes at the Turn of the 20th and 21st Centuries. New Challenges to International Stability. Russia's Foreign Policy Strategy in the Modern World Order. Russia and Institutions of Global Regulation. Russia and Post-Soviet Countries. Russia and Western Countries. Russia and Regional World Political Processes.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Windows</p> <p>7-Zip</p> <p>AcrobatReader</p> <p>Electronic database "Scopus" (http://www.scopus.com);</p> <p>Electronic library system of Altai State University (http://elibrary.asu.ru/);</p> <p>Scientific electronic library elibrary (http://elibrary.ru)</p>
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)

Abstract to Discipline Course Plan
"International Conflicts in the 21st Century"

Purpose of study	<p>Purpose is: to show the role and importance of conflicts in contemporary international relations, the search for ways to minimize their negative consequences and the development of concerted efforts of the world community to resolve them.</p> <p>Objectives are:</p> <ul style="list-style-type: none"> - to determine the content of the basic concepts of conflictology as applied to international relations; - to identify the typology and types of classification of international conflicts - to consider ways and mechanisms of international conflicts resolution; - to show the role and degree of involvement of international organizations and extra-regional powers in conflict resolution - to trace the causes, evolution and prospects for the resolution of major regional conflicts in Asia and Africa; - to show the role of ethnic, religious and cultural, historical, political and economic and other factors in the emergence of conflicts.
Place of discipline in the academic program	U. 1.C.4*
Competencies to be acquired	UC-3, UC-8
Acquired knowledge, skills and abilities	<p>Know:</p> <ul style="list-style-type: none"> - about the international legal framework and mechanisms of conflict resolution, peacekeeping operations of the UN and regional international organizations; - the basic concepts and categories necessary for the analysis of international conflicts. <p>To be able to:</p> <ul style="list-style-type: none"> - outline the main ideas of theorists of modern conflictology and international relations theory; - collect, analyze and skillfully present information on the history and current state of the most significant regional conflicts in their relationship to the general state of the world system. <p>Have the following skills and (or) experience:</p> <ul style="list-style-type: none"> - scientifically objective approach to the study of international conflicts and the assessment of Russia's role in their resolution.
Content of the discipline	Introduction. Regional Conflicts in Contemporary International Relations. The Middle East Conflict in the Second Half of the 20th and the Beginning of the 21st Century. The Afghan Conflict and its Regional Aspect. The Kashmir Conflict. Regional Conflicts in the Horn of Africa. The Kurdish Problem. Iraq and the Crisis in the Middle East in 1990-2000s. Conflicts in the African Great Lakes Region. Local Conflicts in South and South-East Asia.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	<p>Microsoft Windows</p> <p>7-Zip</p> <p>AcrobatReader</p> <p>Electronic database "Scopus" (http://www.scopus.com);</p> <p>Electronic library system of Altai State University (http://elibrary.asu.ru/);</p> <p>Scientific electronic library elibrary (http://elibrary.ru)</p>
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)