

Abstract to Discipline Course Plan
"History of International Relations and Diplomacy"

Purpose of study	<ul style="list-style-type: none"> -to form an understanding of the history of diplomacy and international relations as a continuous process accompanying the development of state-organized civilization; - to identify factors contributing to the formation of structures and methods of international relations in the transition from tribal organization to the state; - to identify the civilizational peculiarities of international relations in the countries of the East and the polis world; -to trace the formation and transformation of the system of interstate relations in the Mediterranean region; - to determine the basic institutions, norms and methods of foreign policy of ancient states; - to form an idea of the system regularities and logic of the process of formation of international relations of the modern type; - to trace the process of formation and the main stages of evolution of the Westphalian system of international relations in the 17th-19th centuries; - to identify the historical legacy of the era of the formation of nation-states in contemporary international relations; - to study the features and stages of proto-globalization and world politics of the 18th and 19th centuries - to form stable skills of historical and political argumentation when researching historical and contemporary topics in the subject area of international relations
Place of discipline in the academic program	U 1.C.4 *
Competencies to be acquired	GPC-4, UC-1
Acquired knowledge, skills and abilities	<p>Know: the logic of global processes and the development of the world political system of international relations in their historical, economic and legal conditionality and the correlation of long-term international political trends and parameters of the contemporary world political system</p> <p>Be able to: understand the fundamentals of international conflict management using diplomatic political-psychological, socio-economic and force methods; identify the historical and systemic uniqueness of the stages of evolution of international relations in relation to the general course of world-historical process; interpret international conflicts in the dichotomies of "traditional-modern", "conventional-universal"</p> <p>Have the following skills and (or) experience: владеть навыками комплексного многофакторного и системного анализа международных отношений в контексте всемирно-исторического процесса; владеть основами и базовыми навыками прикладного анализа международных ситуаций; владеть системой историко-политической аргументации при изучении истории и современных международных отношений</p>
Content of the discipline	The Beginning of International Relations and the History of Diplomacy. International Relations and Diplomacy of Ancient Greece. International Relations and Diplomacy of Ancient Rome. International Relations and Diplomacy of the Early Middle Ages. International Relations During the Developed and Late Middle Ages. International Relations in the 16th - Middle 19th Centuries. International Relations in the 19th Century.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	Microsoft Windows 7-Zip AcrobatReader Electronic database "Scopus" (http://www.scopus.com); Electronic library system of Altai State University (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)
Midterm evaluation	Examination.

*(U- unit, C-compulsory discipline)