

Abstract to Discipline Course Plan
"Philosophy"

Purpose of study	<p>The purpose and objectives of the study discipline "Philosophy" are the formation of ideas about the specificity of philosophy as a way of knowledge and spiritual development of the world, the main sections of modern philosophical knowledge, philosophical problems and methods of their study; mastering the basic principles and methods of philosophical knowledge; introduction to the circle of philosophical problems related to the field of future professional activity, development of skills of working with original and adapted philosophical texts.</p> <p>The study of the discipline is aimed at the development of skills of critical perception and evaluation of information sources, the ability to logically formulate, articulate and argue their own vision of the problems and ways of solving them; mastering the methods of debate, polemics, dialogue.</p>
Place of discipline in the academic program	U 1.C.1*
Competencies to be acquired	GPC-4, UC-1, UC-5
Acquired knowledge, skills and abilities	<p>Know:</p> <ul style="list-style-type: none"> - basic principles of collecting, choosing and summarizing information; - basic techniques of working with primary sources (philosophical texts) in the educational process and the process of scientific research; - specifics of philosophy as a way of knowledge and spiritual exploration of the world; - main sections of philosophical knowledge and stages of its development; - main philosophical categories and peculiarities of their understanding in different historical types of philosophy and authors' approaches. - main directions and problems of modern philosophy; - range of philosophical problems related to the area of future professional activity. <p>Be able to:</p> <ul style="list-style-type: none"> - use the provisions and categories of philosophy to evaluate and analyze various social trends, facts, and phenomena; - systematize and relate dissimilar ideas while working with a philosophical text; - uncover the meaning of the ideas presented, present the philosophical problems in development; - analyze a problem situation with the application of the provisions and categories of philosophy to evaluate and analyze various social trends, facts and phenomena - identify the practical value of certain philosophical statements and the basis on which a philosophical concept or system is built - apply the skills of independent work and development of one's creativity and logical thinking; - formulate and argue one's own position on various problems of philosophy in communication with representatives of other nationalities and religions; - apply ethical and intercultural norms in communication with representatives of other nationalities and religions. <p>Have the following skills and (or) experience:</p> <ul style="list-style-type: none"> - skills of perception and analysis of texts with philosophical content; - skills of discussion and debate; - skills of analytical evaluation of socio-humanitarian material; - skills of expressing and justifying one's own position on contemporary socio-humanitarian problems and specific philosophical positions; - skills of working with information objects and the Internet; - skills of creating scientific texts; - skills of perception and analysis of philosophical texts containing evaluation of socio-cultural and historical facts; - aesthetic evaluation of cultural phenomena, concepts and epochs using philosophical ideas and categories.
Content of the discipline	<p>The Subject of Philosophy. The Structure of Philosophical Knowledge. The Place and Role of Philosophy in Culture. The Formation of Philosophy. The Main Trends, Schools of Philosophy and the Stages of its Historical Development. Ontology... Gnoseology... Social philosophy. Philosophical Teaching on Man. Philosophy of Science... Modernity and the Future of Mankind.</p>

Educational activities	Lectures, practical classes, independent work.
Information, instrumental and software tools used	<p>MS Office 10: Word, Excel, PowerPoint</p> <p>Microsoft Windows</p> <p>7-Zip</p> <p>AcrobatReader</p> <p>Website " Philosophy Without Borders". Access mode: http://platonanet.org.ua/</p> <p>Journal "Questions of Philosophy". Access mode: http://vphil.ru/</p> <p>Library on Philosophy. Mode of access: http://lib.ru/FILOSOF/</p> <p>Site "Philosophers of Antiquity". Access mode: http://www.philosoma.ru/</p> <p>Institute of Philosophy of RAS: Philosophy in Russia (www.philosophy.ru)</p> <p>LIBRARY.RU Information and reference portal supported by Ministry of Culture of Russian Federation (http://www.library.ru/)</p> <p>http://www.lib.asu.ru - Scientific electronic library of Federal State Budgetary Educational Institution of Higher Professional Education "Altai State University";</p> <p>http://elibrary.asu.ru/ - Electronic library system of Altai State University ;</p> <p>http://www.e.lanbook.com - Electronic library system“Lan”;</p> <p>http://www.biblioclub.ru - University Library ONLINE;</p> <p>https://www.biblio-online.ru/ - Electronic library system "Yurite" publishing house;</p> <p>http://www.elibrary.ru - Scientific electronic library.</p> <p>Electronic Library on Philosophy: http://filosof.historic.ru;</p> <p>Internet Library of the Institute of Philosophy of the Russian Academy of Sciences: http://www.philosophy.ru/library/library.html</p> <p>Electronic database "Scopus" (http://www.scopus.com)</p>
Midterm evaluation	Credit

*(U- unit, C-compulsory discipline)