

**Abstract to Discipline Course Plan**  
**"World Economy"**

Purpose of study	to reveal the basics of the development of the world economic system; to reveal the regularities in the formation and dynamics of international economic relations; to show the place and role of different subjects and their interests in the dynamics of the world economic process; to reveal the role of the leading countries' economies in the development of international economic relations.
Place of discipline in the academic program	U 1.C.1*
Competencies to be acquired	GPC-4, PC-3
Acquired knowledge, skills and abilities	<p><b>Know:</b> the main processes in the world economy; the main trends and patterns of development of the world economy and its actors at different levels; sources of information; the structure of reviews, essays and abstracts. Basic technologies in the field of communications; the main theories of trends and factors in the development of the world economy; the system of subjects of the world economy and their economic interests; the most important forms of international economic relations, problems and development trends; the economic foundations of the emergence and development of modern international situations, to understand the cause-and-effect relations between phenomena of international life, the main sources of information; the place of countries in the global economy; the diversity of forms of international economic relations.</p> <p><b>Be able to:</b> define the role of the world economy in economic, social and cultural-civilizational contexts; analyze the behavior of actors and its consequences; find causal connections between them; systematize information in groups; compose reviews, search for information on an issue; use static indicators to assess the state of development of IER; analyze the state and trends of development of the world economy; identify the problems of the country's development in the context of world economic processes; identify the economic roots of conflicts in the global system; analyze the impact of IER on the development of international situations; to be able to work with databases.</p> <p><b>Have the following skills and (or) experience:</b> ability to comprehensively assess the relationship of the world economy and other spheres of society, skills to identify problems in the development of the world economy, skills to identify contradictions, selection of information, skills to write essays; skills of information processing; prospects of economic relations of countries in WE and their influence on global processes; skills of estimation of economic components of the world social system; skills in assessing the prospects of Russia's relations; skills in forecasting possible developments of international situations; skills to analyze databases.</p>
Content of the discipline	Introduction to the World Economy. Basic International Economic Relations.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	Microsoft Windows 7-Zip AcrobatReader 1. Electronic database «Scopus» ( <a href="http://www.scopus.com">http://www.scopus.com</a> ); 2. Altai State University electronic library system ( <a href="http://elibrary.asu.ru/">http://elibrary.asu.ru/</a> );

	3. Scientific electronic library elibrary ( <a href="http://elibrary.ru">http://elibrary.ru</a> )
Midterm evaluation	Credit.

\*(U- unit, C-compulsory discipline)