

**Abstract to Discipline Course Plan
“International Relations Theory”**

Purpose of study	<p>The purpose of the course is to specify the subject area of international relations and the peculiarities of the science examining this field.</p> <p>The main objectives of the course:</p> <ul style="list-style-type: none"> - Identify the origin and evolution of the science of international relations; - Characterize the leading scientific schools and related theories; - Determine trends in science of international relations (IRT(International Relations Theory)); - Identify the main problems of international life and approaches to their solution;
Place of discipline in the academic program	U1.B.1*
Competencies to be acquired	GPC-3, PC-2, PC-3, PC-5, UC-1
Acquired knowledge, skills and abilities	<p>Know: Basic characteristics of the international and information security environment and basic approaches in the modern theory of international relations</p> <p>Be able to: Identify, systematize and conduct comparative analysis of modern schools, concepts and theoretical and methodological approaches within the framework of the theory of international relations, challenges to international security and the modern information society</p> <p>Have the following skills and (or) experience: in identifying threats to information, international and national security, as well as in classifying recent trends, concepts and approaches to the study of international relations</p>
Content of the discipline	Unit 1. International Relations in the Context of Theoretical Understanding. Unit 2. Issues of International Relations in Antiquity and the Early Middle Ages. Unit 3. Realism in the Theory of International Relations. Unit 4. The Idealist paradigm in IRT. Unit 5. The Materialist Paradigm in IRT. Unit 6. European Schools of International Relations Theory. Unit 7. The Science of International Relations in Non-Western Countries: Traditions and New Trends. Unit 8 Postpositivist Paradigms in IRT.
Educational activities	Lectures, practical classes, independent study.
Information, instrumental and software tools used	Microsoft Windows 7-Zip AcrobatReader Electronic database «Scopus» (http://www.scopus.com); Altai State University electronic library system (http://elibrary.asu.ru/); Scientific electronic library elibrary (http://elibrary.ru)
Midterm evaluation	Examination.

*(U- unit, C-compulsory discipline)